



**GOKUL
GLOBAL
UNIVERSITY**

Approved By Govt. of Gujarat
(Recognized by UGC under Section 22 & 2(f) of 1956)
(Gujarat Private State University Act 4 of 2018)

COURSE STRUCTURE

Faculty of Law

Master of Law (LL.M One year Course)

Under

Choice Based Credit System (CBCS)



— Faculty of Law —

Gokul Law & Integrated Law College



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA
E: dean.fac.hum@gokuluniversity.ac.in W: www.gokuluniversity.ac.in M: +91 95109 73859

PROGRAME OUTCOME OF LLM ONE YEAR

1. To develop critical thinking and logical legal arguments amongst students to enable them to understand in-depth knowledge of legal system and apply legal knowledge in legal problem solving and conflicting perspectives of their Specialization.
2. To improve research aptitude in view of providing platform by undertaking research projects.
3. To explore & apply the legal knowledge of their specialization in context.
4. To provide a platform for the Students to become academicians and lifelong learners. And to Commit for professional ethics and responsibilities of the established legal field.
5. To create an awareness and understanding of the ethical, social, political, and economic context in which the basic concepts, values, principles, and rules of the Legal System are competing. Through live projects students will be able to interpret and analyse the legal and social problems and find 7 solutions to those problems.
6. To explore & apply the legal knowledge of their specialization in context.
7. To provide a platform for the Students to become academicians and lifelong learners. And to Commit for professional ethics and responsibilities of the established legal field.

PROGRAME SPECIFIC OUTCOME OF LLM ONE YEAR

1. Analytical learning of the legal and judicial system in India.
2. Application of Legal knowledge so acquired to solve the socio-legal problems of the society with emphasis on vulnerable sections of the society.
3. Identification of contemporary research areas relevant to the society and undertake such research for the benefit of the society.





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4. Acquisition of advocacy skills, legal writing, management of time and court etiquette to argue in a logical manner.
5. Upholding of ethical and professional values in the practice of legal profession. To study law in the context of Humanities and Social Sciences to groom students to respond to governance, administration and Human behavior




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GOKUL GLOBAL UNIVERSITY (GGU)
MASTER OF LAW
(CRIMINAL & SECURITY LAW)
TEACHING SCHEME & EXAMINATION PATTERN
1st SEMESTER


THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, JUDICIAL OFFICE, THE HON'BLE CHIEF JUSTICE, 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2nd SEMESTER

TEACHING SCHEME												
Sr. No.	Subject Name	Subject code	Credit	Per week				Examination				Total Marks
				Th	Tut	Pr	Total	Internal		External		
								Th	Pr	Th	Pr	
1	Law and Justice in a Globalizing World	CSL120307	3	3			3	20/40		30/60	50/100	
	Clinical Paper : 2 (Legal Aid & Teaching Practice)	CSL120308	2				2	25/50		25/50	50/100	
2	Research Project Dissertation					2						
3		CSL120309	5			5	5	25/50		25/50	50/100	
	Drug Addiction and Crime	CSL120310										
4			2	2			2	20/40		30/60	50/100	
5	Corporate Crimes / White Collar Crimes	CSL120311	2	2			2	20/40		30/60	50/100	
6	Law of Juvenile Delinquency	CSL120312	2	2			2	20/40		30/60	50/100	
TOTAL			16	9	7	16	130-260	-	170/340	300/600		



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.

FACULTY OF LAW



Program: Master of Law (LL.M)

Branch : CRIMINAL & SECURITY LAW

Year : One year

Semester : I

Course title : Research Methods and Legal Writings

Course code : CSL110301

Course type : Compulsory

Course credit : 03

Pre-requisite : Graduation in Law, Basic understanding of research and data analysis

Rationale : Being an academic degree, research component is must in PG course of study. Particularly legal research enhances the professional skill of an individual.

Teaching Examination Scheme :

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total
3	0	0	CE		
			40	60	100

Course Objective :

- To acquaint the students with scientific methods of social science research.
- To provide the knowledge of the technique of empirical and doctrinal research.
- To emphasize on practical training of the research through clinical research projects.

The student shall be able to

Course outcome

- Learn the general principles in legal research and types of research
- Learn various legal research methods
- Understand the legal research processes and legal source Learn writing legal reports.
- Learn writing legal reports.
- Understand the contemporary trends in legal research in India.

Content

Unit	Description in detail	Credit	Weightage
I	<p>Introduction</p> <p>Meaning of research, Nature and scope, Objective of research, Classification of Research, Types of research, Qualitative – quantitative, Inductive – deductive, Fundamental – action, Doctrinal – Empirical, Scientific method.</p> <p>Legal Research, Purpose, nature and kinds of Legal Research, Research Methods, Process of Legal Research.</p>	0.5	16 %
II	<p>Socio-Legal Research, Elements, utility, Various approaches : Sociological, anthropological, Economic, etc.</p> <p>Legal Reasoning, Components of reasoning, Deductive and Inductive method.</p> <p>Research Problem, Characteristics, Identification of research problem, Literature survey, Aim, objectives and research questions, Statement of Research problem, Various types of problem</p>	0.5	16 %
III	<p>Research Design, Meaning and nature, Literature review, Purpose of research design, Substantive and Procedural design, Qualitative and Quantitative research design, Doctrinal and Empirical research design.</p> <p>Hypothesis, Nature and importance of hypothesis, Sources of hypothesis, Types of hypothesis, Formulation of hypothesis, characteristics of hypothesis, Testing of hypothesis.</p>	0.5	18 %
IV	<p>Doctrinal and Qualitative research, Elements of qualitative research, Tools for doctrinal and qualitative research, Advantages and limitations.</p> <p>Quantitative research, Comparison and with qualitative research, Formulation and data analysis.</p>	0.5	16 %
V	<p>Sampling, terminologies, sampling design, purpose and classification of sampling, sampling technique, principles and precautions of sampling.</p> <p>Data Collection, doctrinal, empirical Primary and secondary data.</p> <p>Tools of data collection, various techniques, Questionnaire, Interview, case study, etc. Data analysis, processing, analysis, types of analysis, statistical analysis, interpretation and inferences, presentation of analysis.</p>	0.5	18 %

VI	<p>Jurimetrics, concept of jurimetrics, scope in judicial research.</p> <p>Legal Writing, Writing of : Research proposal, Case analysis, Article / paper, Book review; Significance of research report, structure of the report, format and structure of research report, Citations, Citation of case law, -legislative material, - reports, - legal material, etc.</p> <p>Research Ethics, importance and need of ethics, Ethical research, code of ethics, plagiarism, Types of plagiarism.</p>	0.5	16 %
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Reference Books :

1. Legal Research Methodology – Anwarul Yaqin
2. Legal Research Methodology – A N Tiwari
3. Legal Research Methodology – S R Myneni
4. Research Methodology – C R Kothari

Suggested Readings :

1. Robert Watt- Concise book on Legal Research
2. Stott D.-Legal Research
3. Madhava Menon, N.R. ; A Handbook of Clinical Legal Education, Tata McGraw Hill
4. Pauline Young- Research Methodology

Online Resources :

1. <https://epgp.inflibnet.ac.in>

Practical / Activities :

1. Doctrinal Research and
2. Empirical Research for Clinical Paper 1

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	3	3	3	3	3	3	2
CO-2	3	3	3	3	3	3	2
CO-3	3	-	3	3	3	3	1
CO-4	3	3	3	3	3	2	3
CO-5	3	3	3	3	-	3	3
CO-6	3	3	3	3	3	3	-



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.

FACULTY OF LAW



Program: Master of Law (LLM)

Branch: CRIMINAL & SECURITY LAW

Year : One Year

Semesters: I

Course title : Comparative Public Law

Course code : CSL110302

Course type : Compulsory

Course credit : 03

Pre-requisite : Graduation in Law, Basic understanding of constitutional and substantive laws.

Rationale : Master in law is expected to be aware of constitutional and statutory provisions of various countries and have analytical skill to appreciate different jurisprudence.

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total
3	0	0	CE		
			40	60	100

Course Objective :

- (a) To develop analytical skill of students regarding comparative public law.
- (b) To enhance the study of uses, scope and methods of comparative public law.
- (c) To identify the evolving boundary between public and private law through comparative study of public law.

Course Outcome :

The student shall be able to

- (i) Identify, analyze and explain theoretical knowledge and understanding of the range of constitutional models throughout the world;
- (ii) Investigate, synthesize and critically evaluate the role and relevance of constitutional comparison;
- (iii) Interpret and critically examine contextually, the current trends towards protecting human rights in the U.S.A Canada & Australian legal systems, and in other legal systems;
- (iv) Identify, evaluate and review the accomplishments and shortcomings of the Indian constitutional system through a comparative lens; and

- (v) Plan, design and execute a research project that identifies, critically examines and communicates comparative analysis to complex theoretical issues and practical problems in constitutional schemes, demonstrating relevant research principles and techniques.

Content

Unit	Description in detail	Credit	Weightage
I	Public Law Meaning and definition of Public Law Comparative Law Meaning and Development Significance of Comparative Law Process of Comparative Law Challenges to comparative Law Preponderance of Foreign law Need for comparison, Manner of comparison	0.75	25 %
II	Constitution and Constitutionalism Meaning of Constitutionalism, Growth of Constitutionalism Constitutionalism as Rule of Law, Liberal Constitutionalism, Changing ideas of Constitutionalism Types of Constitution : Codified, Uncodified, Flexible and Inflexible Constitutions, Monarchical and Republican Constitutions, Presidential and Parliamentary Constitutions Federal and Unitary Constitutions, Political and Legal Constitutions Constitutional government in Developing, Asian and African Countries	0.75	25 %
III	Constitutional Interpretations Methods of Constitutional interpretation, Need for interpretation Originalism or Living Constitution, Criticism of living constitution Doctrine of Proportionality History and spread of proportionality Proportionality in International Law Proportionality in Domestic Jurisdiction Proportionality in India, Criticism of proportionality Interpretation using Foreign Law	0.75	25 %
IV	Constitutional Design Federalism Theory and types of federalism, International Law and unification Citizenship and federalism, Presidential and Parliamentary design Semi-Presidential System Choosing right system of Government, Secularism, Models of Secularism Doctrine of Separation of Power in US, UK and India	0.75	25 %

Reference Books :

1. Singh, M. P. (2011). Comparative constitutional law. 2nd Ed. Lucknow: Eastern Book Company.
2. Rosenfeld, M. and Sajo, A. (2012). The Oxford handbook of comparative constitutional law. Oxford: Oxford University Press.
3. D.D. Basu, Comparative Constitutional Law (2nd Ed. Wadhwa Nagpur)

Suggested Readings :

1. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008)
2. M.V. Pylee, Constitution of the World (Universal, 2006)

Online Resources :

1. <https://epgp.inflibnet.ac.in>

Practical / Activities :

1. Review article on comparative study
2. Analysis of provision related to human rights in different country.

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	2	2	1	1	2	2
CO-2	1	2	1	2	1	2	1
CO-3	1	1	2	1	1	1	2
CO-4	2	1	1	2	1	2	1
CO-5	1	1	2	2	1	1	2



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.
FACULTY OF LAW



Program: Master of Law (LL.M)

Branch: CRIMINAL & SECURITY LAW

Year : One Year

Semester: I

Course title : Clinical Paper-1
(Doctrinal, Non-doctrinal,
Clinical Legal Research)

Course code : CSL110303

Course type : Compulsory

Course credit : 02

Pre-requisite : Graduation in Law, Basic understanding of constitutional and substantive laws.

Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total
2	0	0	CE		
			50	50	100

• **Course Objectives (CO):**

CO1: Master Doctrinal Legal Research Skills

- Develop students' proficiency in systematically analyzing legal principles, statutes, and case laws through rigorous doctrinal research methods.

CO2: Explore Non-doctrinal Approaches

- Familiarize students with non-doctrinal legal research, enabling them to employ socio-legal, empirical, and interdisciplinary methods to examine legal issues within broader societal contexts.

CO3: Apply Clinical Legal Research Techniques

- Train students in the practical application of clinical legal research, emphasizing hands-on experience in addressing real-world legal problems, engaging with clients, and navigating the complexities of legal practice.

CO4: Enhance Legal Writing and Communication Skills

- Develop students' ability to articulate legal analyses effectively, emphasizing clarity, precision, and the capacity to communicate complex legal concepts in a comprehensible manner.

CO5: Foster Ethical and Professional Conduct

- Instill ethical standards and professional conduct in legal research, emphasizing integrity, confidentiality, and respect for clients and the legal profession.

- **Course Outcomes (CO):**

CO1: Proficient Doctrinal Legal Analysis

- Demonstrate advanced proficiency in conducting comprehensive doctrinal legal research, providing well-grounded legal arguments grounded in principles, statutes, and case laws.

CO2: Multifaceted Non-doctrinal Research Skills

- Showcase diverse approaches to non-doctrinal legal research, employing socio-legal, empirical, and interdisciplinary methods to explore legal issues from various perspectives and dimensions.

CO3: Applied Clinical Legal Research Competence

- Exhibit applied competence in clinical legal research by effectively addressing real-world legal problems, engaging with clients, and demonstrating practical problem-solving skills within a legal context.

CO4: Clear and Concise Legal Communication

- Demonstrate clear and concise legal writing and communication skills, enabling effective communication of complex legal concepts to various audiences.

CO5: Ethical and Professional Legal Practice

- Apply ethical standards and professional conduct in legal research, showcasing integrity, confidentiality, and a commitment to ethical practices within the legal profession.

Content

Unit	Description in detail	Credit	Weightage
I	Doctrinal Work Each student will be assigned in advance a separate topic and asked to collect materials. A period of 5-7 days can be set apart for carrying out this assignment in the library. The materials indicated or collected during the assignment shall be evaluated by a team of faculty members.	0.35	35 %
II	Non Doctrinal Work Students will be asked to go out of the class room and library and make an empirical study of a problem which has social, economic, moral or political dimension. Field data can be collected through any model of data collection. The results are to be assessed by a	0.35	35%

	team of faculty members		
III	Clinical Legal Research Students will be asked to go out legal aid clinic of the law school/P.G. centre can involve itself with other legal aid programmes in the area or can involve in the programmes of legal aid clinics run by N.G.O's or run under the LSA Act. Students are encouraged not only to work with the clinic but also to acquaint themselves with court proceedings, working of a business organization, tackling of Labour disputes, drafting of business or other deeds and with public interest litigation. The initiative and potential of the student and the actual work turned out by his shall be assessed by a team faculty members.	0.30	30%

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	3	2	2	1	2	1	2
CO-2	1	3	1	2	1	2	2
CO-3	2	1	3	1	1	2	1
CO-4	2	1	1	3	1	2	1
CO-5	1	2	2	1	3	1	2



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.

FACULTY OF LAW



Program: Master of Law (LL.M)	Branch: CRIMINAL & SECURITY LAW
Year: One Year	Semester: I
Course title: CRIMINOLOGY, PENOLOGY & VICTIMOLOGY	Course code: CSL 110304
Course type: Elective	Course credit: 2
Pre-requisite : After Unitary and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
2	0	0	20	20	60	100

Course Objectives:

1. Develop a comprehensive understanding of the causes and patterns of criminal behavior through the study of criminological theories.
2. Investigate the principles and practices of correctional systems, analyzing various sentencing structures and rehabilitation strategies in penology.
3. Gain insight into victimology concepts, exploring the impact of crime on victims, victim-offender dynamics, and support services.
4. Examine the structures and functions of criminal justice systems, focusing on law enforcement, courts, and correctional facilities.
5. Apply criminological concepts to assess and propose effective crime prevention and intervention policies.

Course Outcomes:

1. Apply various criminological theories to analyze and explain real-world criminal behavior and patterns.
2. Evaluate correctional policies and their impact on individuals and society, considering rehabilitation and alternative sentencing.
3. Advocate for victim rights by understanding victimology concepts and supporting victims through the criminal justice process.
4. Understand legal responses to crime, including the role of law enforcement, courts, and correctional facilities in maintaining public safety.
5. Propose restorative justice solutions by applying victimology principles to enhance the treatment and support of crime victims within the criminal justice system.

Content

Unit	Description in detail	Credit	Weightage
I	Concept, Nature and Scope of Punishment: (a) Concept and Nature of Punishment (b) Object and Purpose of Punishment (c) Forms of Punishment (d) Judicial Approach towards Capital Punishment in India; Principle of <i>Rarest of Rare case</i>	0.5	25 %
II	Theories of Punishment: (a) Deterrence Theory (b) Retributive Theory (c) Preventive Theory (d) Reformatory Theory	0.5	25 %
III	Sentencing: i. Principal types of Sentences in Penal Code ii. The Problems of Default Sentence (Imprisonment for nonpayment of fine) iii. Pre-Sentence Hearing iv. Sentencing for Habitual Offender summary Punishment	0.5	25 %

	vi. Sentencing Process and Marginalized Accused vii. Plea Bargaining		
IV	Sentencing and Imprisonment Approaches to Sentencing: i. Alternatives to Sentencing ii. Probation & Parole iii. Corrective Labour iv. Fine v. Remission and Commutation of sentence Imprisonment: (a) Jail System & Jail Reforms (b) Classification of prisoners (c) Open Prisons (d) Rights of prisoners & Duties of custodial staff	0.5	25 %

Suggested Reading:

1. Girjesh Shukla: Criminology, Lexis Nexis
2. Dr. N. MaheshwaraSwamy: Criminology and Criminal Justice System, Asia Law House
3. Sutherland and Cressey, Principles of Criminology, Surjeet Publications
4. S Chhabra, *The Quantum of Punishment in Criminal Law*
5. H.L.A. Hart, *Punishment and Responsibility*
6. Herbert L. Packer, *The Limits of Criminal Sanction*
7. Alf Ross, *On Guilt, Responsibility and Punishment* Latest Edn. See also U. Baxi Review of this work in 21 J.I.L.I. 407 (1979)
8. A. Siddique, *Criminology*, Latest Edn. Law Commission of India, *Forty - Second Report Ch. 3* (1971)
9. K.S. Shukla, *"Sociology of Deviant Behaviour"* In 3 ICSSR Survey of Sociology and Social Anthropology 1969-1979
10. Tapas Kumar Banerjee, *Background to Indian Criminal Law*
11. K.P. Malik- Penology and Victimology

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	1	2	1	1	2	3	2
CO-2	2	1	1	1	2	3	1
CO-3	2	1	1	2	2	1	3
CO-4	2	1	3	1	2	1	1
CO-5	1	2	3	1	1	3	2



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.

FACULTY OF LAW



Program: Master of Law (LL.M)	Branch: CRIMINAL & SECURITY LAW
Year: One year	Semester: I
Course title: Criminal Justice and human Rights	Course code: CSL 110305
Course type: Elective	Course credit: 2
Pre-requisite : After Unitary and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	0	0	Mid	CE	60	100
			20	20		

Course Objectives (Criminal Justice and Human Rights):

1. Developing a comprehensive understanding of legal frameworks, exploring their interplay and impact on criminal justice and human rights.
2. Analyzing the various stages of criminal justice processes, ensuring alignment with human rights principles from investigation to adjudication.
3. Exploring international human rights standards and treaties, understanding their application and relevance within criminal justice systems.
4. Examining cases of human rights violations within criminal justice systems, fostering awareness and encouraging critical analysis.
5. Applying human rights principles to propose reforms and interventions aimed at enhancing fairness and justice within criminal systems.

Course Outcomes (Criminal Justice and Human Rights):

1. Demonstrating an applied understanding of the intersections between criminal justice and human rights within legal frameworks.

2. Critically evaluating criminal justice processes, ensuring adherence to human rights standards throughout investigation, prosecution, and sentencing.
3. Acquiring in-depth knowledge of international human rights standards, treaties, and mechanisms applicable to criminal justice.
4. Identifying and addressing instances of human rights abuses within criminal justice, developing strategies for prevention and redress.
5. Advocating for the integration of human rights principles within criminal justice systems, proposing reforms for a more equitable and rights-respecting approach.

Content

Unit	Description in detail	Credit	Weightage
I	Concept and Development of Human Rights <ul style="list-style-type: none"> • Concept, Importance and Nature • U. N. Charter and its agencies • History, Evolution and Growth • Classification of Human Rights 	0.5	25 %
II	Human Rights and Criminal Jurisprudence <ul style="list-style-type: none"> • Rights of Accused • Rights of arrested persons • Rights of Fair and Speedy Trial • Rights of Free legal aid • Parole and Probation 	0.5	25 %
III	Human Rights Problems in the Administration of Criminal Justice <ul style="list-style-type: none"> • Police Atrocities and Custodial Torture • Violence against Women and Children Terrorism and Insurgency	0.5	25 %
IV	Implementation of Human rights in India <ul style="list-style-type: none"> • Role of NGO • Public Interest Litigation • Role of Judiciary • Role of National Human Rights Commission 	0.5	25 %

Essential Case Law:

1. M.M. Hoskot v. State of Maharashtra, AIR 1978 SC 1548
2. HusainaraKhatoon v. State of Bihar, AIR 1979 SC 1360
3. Khatri v. State of Bihar, AIR 1981 SC 928
4. State of Maharashtra v.ManubhaiPragjiVasi (1995) 5 SCC 730
5. D.K. Trivedi v. Union of India, AIR 1986 SC 1328
6. Vishaka v. State of Rajasthan, AIR 1997 SC 3011
7. State of Karnatka v.Appavalu Ingle, AIR 1995 SC 1126
8. Supritendent of Remembrance of Legal Affairs,West Bengal v. S.
9. Bhaumic, AIR 1981 SC 917

Suggested Readings:

1. Forest Martin et.al. (ed.) International Human Rights Law and Practice- Part I. and II of. cases, treaties and materials.
2. Vijay Chitinis, et.al (ed.)- Human Rights and the Law -National and Global Perspective.
3. Basu D.D. Human Rights in Constitutional Law.
4. Singh Sehgal B.P-Human Rights in India - Problems and Perspectives.
5. Protection of Human Rights in Criminal Justice administration-- A study by Prof. UpendraBaxi and ManjulaBatra.
6. L.H. Leigh-Protection of Human Rights in Criminal Procedure. The British Experience

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	1	2	1	1	2	3	2
CO-2	2	1	1	1	2	3	1
CO-3	2	1	1	2	2	1	3
CO-4	2	1	3	1	2	1	1
CO-5	1	2	3	1	1	3	2



GOKUL GLOBAL UNIVERSITY, SIDDHPUR.



FACULTY OF LAW

Program: Master of Law (LL.M)	Branch: CRIMINAL & SECURITY LAW
Year: One Year	Semester: I
Course title: Police Law and Administration	Course code: CSL110306
Course type: Elective	Course credit: 2
Pre-requisite : After Unitary and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	0	0	Mid	CE	60	100
			20	20		

Course Objectives (Police Law and Administration):

1. Develop a comprehensive understanding of legal frameworks and regulations governing police operations and administration.
2. Analyze the role and responsibilities of law enforcement officers within the context of established legal standards and ethical principles.
3. Explore the procedural aspects of police investigations, emphasizing adherence to legal protocols and constitutional rights.
4. Examine contemporary issues in police administration, including leadership, organizational management, and community policing strategies.
5. Apply legal and administrative principles to enhance the effectiveness and accountability of law enforcement agencies in maintaining public safety.

Course Outcomes (Police Law and Administration):

1. Demonstrate a nuanced understanding of the legal foundations governing police activities, ensuring compliance with legal and ethical standards.

2. Evaluate the impact of law and legal processes on police practices, fostering a commitment to ethical conduct and community-oriented policing.
3. Apply procedural knowledge to conduct lawful and rights-respecting investigations, balancing law enforcement objectives with individual liberties.
4. Critically analyze and propose solutions to challenges in police administration, considering leadership, organizational dynamics, and community engagement.
5. Implement legal and administrative principles in practical scenarios, promoting responsible and effective law enforcement practices that align with community expectations and legal requirements.

Content

Unit	Description in detail	Credit	Weightage
I	Police Administration and Management: (a) Development of Police Force in India (b) Hierarchical Structure of Police Force (c) Code of Conduct for the Police (d) Police Commissions	0.5	25 %
II	An Introduction and Overview of Police Law a) The Police Act, 1861 b) The Police Act, 1949 c) The Gujarat Police Act, 1951	0.5	25 %
III	Functions, Duties and Problems of Police (i) Prevention of Offences (ii) Arrest and Release of Accused (iii) Investigation and Enquiry into Offences (iv) Frisking and Interrogation of Offenders or Suspects (v) Search and Seizure	0.5	25 %
	(vi) Identification of Criminals and Crime Prone Area (vii) Police - Public Relations (a) Duties of Civil Police (b) Problems of Police		
IV	Judicial Trends and Police Reforms (a) Constitution of the State Security Commission (b) Selection and Minimum Tenure of Director-General of Police (c) Minimum Tenure of Inspector General of Police and other Police Officers (d) Separation of Investigation Staff from Law and Order Staff (e) Constitution of a Police Establishment Board (f) Constitution of Police Complaints Authority (g) Establishment of a National Security Commission	0.5	25 %

- **Reference**

1. *"Police Administration" by Charles R. Swanson, Leonard J. Territo, and Robert W. Taylor*
This comprehensive textbook covers various aspects of police administration, including organization, leadership, and management.
2. *"Criminal Procedure for the Criminal Justice Professional" by John N. Ferdico, Henry F. Fradella, and Christopher D. Totten*
This book provides an in-depth exploration of criminal procedure, including its application in law enforcement practices.
3. *"Police Ethics: A Matter of Character" by Douglas W. Perez and J. Frank Lyga*
Focuses on the ethical considerations and challenges faced by law enforcement officers in their roles.
4. *"Community Policing and Problem Solving: Strategies and Practices" by Kenneth J. Peak and Ronald W. Glensor*
Explores community-oriented policing strategies and problem-solving techniques for effective law enforcement.
5. *"The Police in America: An Introduction" by Samuel Walker and Charles M. Katz*
Offers an overview of the history, functions, and challenges of policing in the United States.
6. *"Introduction to Criminal Justice: A Balanced Approach" by Brian K. Payne, Willard M. Oliver, and Nancy E. Marion*
Covers the foundations of the criminal justice system, including law enforcement, in a balanced and comprehensive manner.
7. *"Managing Police Organizations" by Paul M. Whisenand and Stuart W. Groetzinger*
Focuses on the management and administration of police organizations, addressing leadership, decision-making, and organizational culture.
8. *"Policing America: Challenges and Best Practices" by Ken Peak and Ronald W. Glensor*
Examines the challenges faced by law enforcement agencies in contemporary society and explores best practices for addressing them.

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	3	2	1	2	1
CO-2	2	2	1	2	3	1	1
CO-3	1	2	3	2	1	2	1
CO-4	2	1	3	1	2	1	1
CO-5	1	2	3	1	1	3	2



Gokul Global University, Siddhpur.
Center for PG Legal Studies
Faculty of Law



Program: Master of Law (LLM) One Year

Branch : CRIMINAL & SECURITY LAW

Year: One Year

Semester: II

Course title : Law & Justice in Globalizing World

Course code : CSL120307

Course type : Compulsory

Course credit : 03

Pre-requisite: Graduation in Law, Basic understanding of political and legal system of various countries

Rationale : As a law professional it is crucial to understand the process of globalization and its effect on the legal system of any country.

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total
3	0	0	CE		
			40	60	100

Course Objective :

- (a) To enable the students to understand the process of globalization and its impact on law and justice
- (b) to enable the students to appreciate the demands for change raised by different groups to the international legal order and institutions in the light of globalization
- (c) To enable the students to critically analyze the concept of global justice and the mechanisms designed to achieve it.

Course Outcome :

The student shall be able to

- (i) Understand the process of globalization and its impact on international as well as municipal law

- (ii) Analyze the concept and emerging issues of Law and Justice in globalizing world.
- (iii) Evaluate the effect of globalization on law and justice nationally and internationally.
- (iv) Analyze and suggest the reform in international law and working modalities of international institutions.
- (v) Develop a comprehensive understanding of the legal implications and challenges arising from globalization, exploring the interconnectedness of legal systems and the pursuit of justice on a global scale.

Content

Unit	Description in detail	Credit	Weightage
I	Globalization: process and its effects Concept of Liberalization, Privatization, Globalization, Meaning and definition of globalization, nature, scope and limits of globalization, Different kinds. History and evolution of globalization. Causes and consequence of globalization, effect of globalization on economic, social, cultural and political aspects of life in twenty-first century. Effect of globalization on law and justice-an introduction	0.75	25 %
II	Globalization and legal theory Jurisprudence, globalization and the discipline of law Globalization and legal theory, the need for the study of concept of law from a global perspective. Basic concepts of law in western legal thought. A brief analysis of positivist, normative and realist theories of law in western tradition. The concept of justice and its relation to law in Western and Indian Legal thought and concept of Dharma as a legal tradition. The relation between law and justice. Normative Jurisprudence, the western heritage, classical utilitarianism, Benthamite and modified Benthamite utilitarianism. Theories of Justice Rawls and Pogge.	0.75	25 %
III	Policy issues Globalization and Democracy Rule of Law-economic development-political development Globalization and Justice Globalization and Security Global Poverty : Role of International Mechanism Oppressive Policies – Threat of Terrorism, Global Politics	0.75	25 %
IV	Role and Reformation of Global Institutions States, sovereignty and Transnational Law	0.75	25 %

	Economic and Trade Institutions-MNC's structural reforms of United Nations-Security Council International Judicial Institutions		
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Reference Books :

1. Rawls John (2001), Theory of Justice, Universal publications
2. Sen, A. (2009), The idea of justice, Cambridge: Harvard University Press.
3. Baxi, U. (2002). The future of human rights. New Delhi: Oxford University Press

Suggested Readings :

1. Anthony McGrew, David Held (eds.) Governing Globalization: Power, Authority and Global Governance (Polity Press, 2002)
2. Jean-Marc Coicaud, Michael W. Doyle et al (eds.) The Globalization of Human Rights (United Nations University Press, 2003).
3. John Baylis, Steve Smith, et al (eds.) The Globalization of World Politics: An Introduction to International Relations (Oxford University Press, 2008).
4. Laura Valentini, Justice in a Globalizing World: A Normative Framework (Oxford University Press, 2011).

Online Resources :

1. AIR Database
2. JSTOR
3. SCC Online
4. E PG Pathshala

Practical / Activities :

1. Participation in MUN
2. Formation of G20
3. Model SAARC summit

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	1	2	1	1	2	3	1
CO-2	2	3	1	2	2	3	12
CO-3	2	1	-	2	1	3	2
CO-4	1	2	1	3	2	1	2
CO-5	1	2	3	2	2	1	2



Gokul Global University, Siddhpur.

Faculty of Law



Program: Master of Law (LL.M)	Branch: Constitutional & Administrative Law
Year: One Year	Semester: II
Course title: Clinical Paper: 2 (Legal Aid & Teaching Practice)	Course code: CSL120308
Course type: Elective	Course credit: 2
Pre-requisite : After LL.B and Integrated Law	Rationale:

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total
2	0	0	CE		
			50		
				50	100

• **Course Objectives (Clinical Paper: 2 - Legal Aid & Teaching Practice):**

1. Develop practical skills in providing legal aid, emphasizing ethical considerations and client-centered approaches.
2. Equip students with effective teaching methodologies and strategies for imparting legal knowledge in a classroom setting.
3. Foster an understanding of the socio-legal issues surrounding legal aid, emphasizing the role of law in addressing social justice concerns.
4. Enhance students' ability to critically analyze legal aid policies and practices, promoting informed decision-making in legal advocacy.
5. Provide opportunities for students to integrate legal theory with real-world legal aid experiences and teaching practices.

• **Course Outcomes (Clinical Paper: 2 - Legal Aid & Teaching Practice):**

1. Demonstrate proficiency in delivering legal aid services, integrating theoretical knowledge with practical skills while adhering to ethical standards.
2. Apply effective teaching methodologies in legal education, creating an engaging and inclusive learning environment for students.
3. Analyze and critique the socio-legal implications of legal aid, fostering a comprehensive understanding of its role in promoting justice.

4. Evaluate legal aid policies and practices, proposing informed recommendations for improvements in legal advocacy.
5. Integrate experiential learning from legal aid and teaching practice, demonstrating a holistic approach to legal education and community engagement.

Unit	Description in detail	Credit	Weightage
1	<ul style="list-style-type: none"> • Legal aid and international scenario. • Legal Services Authorities Act, 1987 (National Legal Services Authority, State Legal Services Authority, District Legal Services Authority). • Permanent Lok Adalat • Establishment and composition, cognizance of cases, procedure, award of Permanent Lok Adalat • Legal Services Authorities Act, 1987: <ol style="list-style-type: none"> a) Objects, Reasons, Salient Provisions b) Committees and Authorities under the Legal Services Authorities Act c) Persons entitled for the free legal Services d) Free Legal Aid under the Cr.P.C e) Provisions relating to suit by indigent persons under C.P.C 	1	50 %
2	<p>a) A topic is assigned to the student in advance. He is required to deliver lecture in a class for about 25 to 30 minutes. He/She can select any of the methods of teaching. The performance of the students shall be assessed by a team of at least two faculty members</p>	1	50 %

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	2	1	2	1	3
CO-2	1	2	1	2	1	2	1
CO-3	1	2	2	-	2	3	1
CO-4	2	3	1	2	3	2	1
CO-5	2	2	1	2	3	2	1



Gokul Global University, Siddhpur.

Faculty of Law



Program: Master of Law (LL.M)	Branch: CRIMINAL & SECURITY LAW
Year: One Year	Semester: II
Course title: Research Project Dissertation	Course code: CSL120309
Course type: Core Compulsory	Course credit: 5
Pre-requisite : After LL.B and Integrated Law	Rationale :

Course Objectives (Research Project Dissertation):

1. Develop advanced research skills, guiding students through the process of designing and executing a comprehensive research project.
2. Equip students with the ability to formulate clear research questions, hypotheses, and objectives in their chosen field of study.
3. Foster critical thinking and analytical skills, enabling students to evaluate existing literature and contribute to the scholarly discourse in their research area.
4. Provide guidance on ethical considerations and methodologies, ensuring the integrity and rigor of the research process.
5. Enhance students' capacity to communicate research findings effectively through scholarly writing and oral presentations.

Course Outcomes (Research Project Dissertation):

1. Demonstrate proficiency in conducting independent research, showcasing advanced skills in problem formulation, data collection, and analysis.
2. Produce a high-quality research dissertation, contributing original insights to the academic field and demonstrating mastery of the research process.
3. Critically evaluate and synthesize existing literature, showcasing a deep understanding of the context and gaps in the chosen research area.
4. Apply ethical considerations and methodological rigor in the research process, upholding the standards of academic integrity.

5. Effectively communicate research findings through scholarly writing and oral presentations, showcasing the ability to disseminate knowledge within the academic community.

DISSERTATION

Dissertation work will be carried out throughout the LL.M. studies. The Dissertation shall be prepared and submitted by the Candidate at the end of the year of LL.M. studies which shall be evaluated by the external faculties. There are 50 marks for the written work and 50 marks for viva-voce.

Dissertation Guidelines: All the LL.M. students are required to submit their dissertation in the area of their specialization, in consultation with the subject faculty with minimum 150 pages. After accepting the Dissertation, a Viva-Voce will be conducted. The main objectives of the dissertation component are to assess the research and writing skills of the students as well as to provide a platform for creative legal scholarship. Students are especially encouraged to think about career options. Hence, writing a dissertation is a significant exercise that helps in developing one's prospects for the same. These dissertations can be further refined and submitted for publication in scholarly journals or even serve as the basis for full-length dissertations in master's programs.

Topic selection: The Research Supervisors will ask students to submit their initial choice of topic on or before a date notified by the institute. Preparing an initial dissertation proposal in an

area of one's interest is a necessary step at this stage. This proposal should consist of a skeletal outline of the issues that the student intends to discuss as well as a preliminary list of references. Students should also feel free to consult scholars and practitioners from outside the University who may have experience and expertise in the chosen fields and the due date for submission of the dissertation proposal is on the date to be notified by the Institute, from time to time. Dissertation will not be accepted after the deadline. Plagiarism of more than 10% will not be accepted.

Preparatory tasks, format and length of dissertations: After the preliminary work, the onus is on the students to maintain regular contact with the respective faculty members. Supervisors may ask students to engage in several tasks such as preparing notes on the research problem, generating a survey of literature and making short presentations before faculty members from time to time. In particular, students should make full use of the library resources. It is always worthwhile to periodically show rough drafts to the supervisors. It is advisable for students to meet their supervisors at least once every week. The dissertation should be in the following format:

Cover Page Declaration by student Certificate by Research Supervisor List of statutes, cases, Abbreviations etc. Table of Contents Synopsis	Introduction Research Methodology Hypothesis` Research Questions Plan of Study Conclusions and Suggestions Bibliography
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Written work - 50

Viva-Voce – 50

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	2	1	2	1	3
CO-2	1	2	1	2	1	2	1
CO-3	1	2	2	-	2	3	1
CO-4	2	3	1	2	3	2	1
CO-5	2	2	1	2	3	2	1



Gokul Global University, Siddhpur.

Faculty of Law



Program: Master of Law (LL.M)	Branch: Criminal and Security Law
Year: One Year	Semester: II
Course title: Drug Addiction and Crime	Course code: CSL 120309
Course type: Elective	Course credit: 2
Pre-requisite : After LL.B and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	0	0	Mid	CE	60	100
			20	20		

Course Objectives (Drug Addiction and Crime):

1. Develop a comprehensive understanding of the linkages between drug addiction and criminal behavior, exploring the psychological and sociological factors involved.
2. Equip students with analytical skills to assess the impact of drug addiction on crime rates, considering both individual and societal consequences.
3. Explore the legal dimensions of drug-related crimes, examining the enforcement of drug laws and the challenges in addressing substance abuse within the criminal justice system.
4. Provide practical insights into rehabilitation and intervention strategies for individuals affected by drug addiction, emphasizing a holistic approach.
5. Foster critical thinking skills by examining current research and trends in drug addiction and crime, empowering students to contribute to evidence-based practices in prevention and intervention.

Course Outcomes (Drug Addiction and Crime):

1. Demonstrate proficiency in understanding the complex relationships between drug addiction and criminal behavior.

2. Apply analytical skills to assess the multifaceted impact of drug addiction on crime, recognizing the interconnected nature of these phenomena.
3. Critically analyze and interpret legal dimensions, policies, and challenges related to drug-related crimes and the criminal justice system.
4. Apply theoretical knowledge to design and implement effective rehabilitation and intervention strategies for individuals affected by drug addiction.
5. Evaluate and contribute to evidence-based practices in drug addiction prevention and intervention, showcasing a comprehensive understanding of current research and trends.

Content

Unit	Description in detail	Credit	Weightage
I	INTRODUCTORY Basic conceptions	0.5	25 %

	Drugs ' narcotics" "psychotropic substances" 'Dependence," "addiction" "Crimes without victims "Trafficking" in "drugs" "Primary drug abuse"		
II	The incident of Drugs Addiction and abuse Self-reporting Victim-studies Problems of comparative studies Gender Age Religiousness Socio-economic level of family Residence patterns (urban/rural/urban) Educational levels Occupation Age at first use Type of drug use Reasons given as cause of first use Method of Intake Pattern of the -Use Average Quantity and Cost Consequences on addict's health (physical/psychic)	0.5	25 %

III	<p>The International Legal Regime</p> <ul style="list-style-type: none"> • Analysis of the background, text and operation of the <u>Single Convention on Narcotic Drugs</u>, 1961, 1972. • Analysis of the Convention on Psychotropic Substances, 1972. • International collaboration in combating drug addiction • The SAARC, and South-South Cooperation. • Profile of international market for psychotropic Substances. 	0.5	25 %
IV	<p>The Role of Community in Combating Drug Addiction</p> <ul style="list-style-type: none"> • Profile of Community initiatives in inhibition of dependence and addiction (e.g. de addiction & aftercare) • The role of educational systems. • The role of medical profession. • The role of mass media. • Initiatives for compliance with regulatory systems. Law reform initiatives. 	0.5	25 %

1. *"Crime in the Indian Context: A Historical and Theoretical Perspective"*
 - Author: K. Jaishankar
2. *"Drugs and Organized Crime: A Comprehensive Analysis"*
 - Author: D. Sivanandhan
3. *"Drug Abuse and Addiction in India: Legal Aspects"*
 - Author: Sumeet S. Chug
4. *"Drug Menace in India: A Socio-Economic and Scientific Analysis"*
 - Author: D. S. Cheema
5. *"Criminal Justice and Substance Abuse"*
 - Author: Neelam Grover
6. *"Substance Abuse and Criminal Justice in India: A Sociological Perspective"*
 - Author: Sreekumari T.
7. *"Drug Abuse: An Introduction"*
 - Author: Basavaraj K. Nanjwade
8. *"Drugs and Crime: Causes, Correlates, and Consequences"*
 - Author: G. S. Bajpai

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	2	1	2	1	3
CO-2	1	2	1	2	1	2	1
CO-3	1	2	2	-	2	3	1
CO-4	2	3	1	2	3	2	1
CO-5	2	2	1	2	3	2	1

Text Books:

J.A. Incard, C.D. Chambers, (eds.), Drugs and the Criminal Justice System (1974).
Social Defence Research Institute (UNSDRI) Combating Drug Abuse and Related Crimes (Rome, July 1984, Publication No.21)



Gokul Global University, Siddhpur.

Faculty of Law



Program: Master of Law (LL.M)	Branch: Criminal and Security Law
Year: One Year	Semester: II
Course title: Corporate Crimes/White Collar Crimes	Course code: CSL 120311
Course type: Elective	Course credit: 2
Pre-requisite : After LL.B and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
2	0	0	20	20	60	100

Course Objectives (Corporate Crimes/White Collar Crimes):

1. Develop a comprehensive understanding of corporate crimes and white-collar offenses, including their legal, ethical, and socio-economic dimensions.
2. Equip students with analytical skills to assess the complex motives and mechanisms behind white-collar crimes within corporate settings.
3. Explore the regulatory frameworks and legal responses to corporate crimes, fostering a nuanced understanding of enforcement mechanisms.
4. Provide practical insights into preventive measures and compliance strategies to mitigate the risk of corporate crimes in various industries.
5. Foster critical thinking skills by examining landmark cases and emerging trends in corporate crimes, empowering students to evaluate and propose reforms for effective corporate governance.

Course Outcomes (Corporate Crimes/White Collar Crimes):

1. Demonstrate proficiency in understanding the multifaceted nature of corporate crimes and white-collar offenses.
2. Apply analytical skills to assess the motives, methods, and implications of white-collar crimes within corporate environments.
3. Critically analyze and interpret regulatory frameworks, showcasing an understanding of legal responses and enforcement mechanisms.
4. Apply theoretical knowledge to design and implement preventive measures and compliance strategies against corporate crimes.
5. Evaluate and propose reforms for effective corporate governance, demonstrating the ability to apply theoretical knowledge to contemporary issues in corporate crimes.

Content

Unit	Description in detail	Credit	Weightage
I	Conceptual Perspective of White Collar Crimes <ul style="list-style-type: none"> • Concept and Types of White Collar Crimes • Indian Approaches to Socio-economics Offences • Privileged class deviance • Growth of White Collar Crimes • Need for Specific Measures Police • Role of police in modern societies 	0.5	25 %
II	Professional Deviance <ul style="list-style-type: none"> • Unethical practices of the Indian Bar • Unprofessional and Unethical Journalism • Medical Malpractice Organizational or Corporate Crime	0.5	25 %
III	White Collar Crime and Response of Indian Legal Order <ul style="list-style-type: none"> • Law Commission recommendations • White Paper on white collar crime 	0.5	25 %

	<ul style="list-style-type: none"> • Vigilance Commission • Public Account Committee • Ombudsman Lokpal Bill 		
IV	Corruption in Politics and Government Some Major Scandals: <ul style="list-style-type: none"> • Bofors Scandal • Stock Market Manipulation Scam 1999-2001 • 2G Spectrum Allocation Scandal • Commonwealth Games Scandal • Satyam Computer Scam • Fodder Scam • JBT Scam • Latest Coal Scam 	0.5	25 %

Suggested Reading:

1. S.P. Singh, Socio- Economic Offences (1st Ed., 2005, Reprint 2015)
2. Ahmed Siddiqui, Criminology: Problems and Perspectives (4th Ed., 1997)
3. Seth and Capoor, Prevention of Corruption Act with a treatise on Anti- Corruption Laws (3rd Ed., 2000)
4. C. Mehanathan, Law on Prevention of Money Laundering in India (2014)
5. N.V Paranjape, Criminology, Penology with Victimology, 16th Ed., 2014, Central Law Publications

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	2	1	2	1	3
CO-2	1	2	1	2	1	2	1
CO-3	1	2	2	-	2	3	1
CO-4	2	3	1	2	3	2	1
CO-5	2	2	1	2	3	2	1



Gokul Global University, Siddhpur.

Faculty of Law



Program: Master of Law (LL.M)	Branch: Criminal and Security Law
Year: One Year	Semester: II
Course title: Law of Juvenile Delinquency	Course code: CSL 120312
Course type: Elective	Course credit: 2
Pre-requisite : After LL.B and Integrated Law	Rationale :

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
2	0	0	20	20	60	100

Course Objectives (Law of Juvenile Delinquency):

1. Develop a comprehensive understanding of the legal principles and frameworks governing juvenile delinquency, emphasizing the unique considerations in dealing with young offenders.
2. Equip students with analytical skills to assess the socio-economic factors contributing to juvenile delinquency and the effectiveness of rehabilitative measures.
3. Explore the constitutional and ethical dimensions of juvenile justice, focusing on the rights and protections afforded to young offenders within the legal system.
4. Provide practical insights into the juvenile justice system, guiding students in navigating legal challenges and advocating for the best interests of juvenile offenders.
5. Foster critical thinking skills by examining contemporary issues and reforms in the law of juvenile delinquency, empowering students to contribute to improved juvenile justice policies.

Course Outcomes (Law of Juvenile Delinquency):

1. Demonstrate proficiency in understanding the legal principles and frameworks governing juvenile delinquency.
2. Apply analytical skills to assess the socio-economic factors influencing juvenile delinquency and the efficacy of rehabilitative interventions.
3. Critically analyze and interpret constitutional and ethical considerations, showcasing an understanding of the rights and protections for young offenders.
4. Apply theoretical knowledge to navigate legal challenges within the juvenile justice system, ensuring effective advocacy for juvenile offenders.

5. Evaluate and contribute to contemporary issues and reforms in the law of juvenile delinquency, demonstrating a comprehensive understanding of evolving juvenile justice policies.

Top of Form

Content

Unit	Description in detail	Credit	Weightage
I	The conception of 'child' in Indian Constitution and Penal Code, Delinquent Juvenile, 'Neglected Juvenile', the Overall situation of children/young persons in India, also with reference to crime statistics (of crime by and against children), Differential Association, Anomie, Gang-sub-culture.	0.5	25 %
II	Legislative Approaches Legislative approaches during the late colonial era, Juvenile Justice Act, 2000, Constitutional Aspects, Competent Authorities, Powers given to government, Community Participation as envisaged, United Nation Conventions on the Right of Child, 1989	0.5	25 %
III	Indian Context of Juvenile Delinquency	0.5	25 %
	The child population percentage to total sex ratio, urban/rural/rural-urban, Labourers, In organised industries like Zari, Cappet, Bidi, Glass, In unorganised section like domestic servant, shops and establishments, Durg Addicts, Victims of violence-sexual abuses, battered, killed by parents.		
IV	Judicial Contribution and Preventive Strategies Social Action Litigation concerning Juvenile Justice, Judicial decisions, Role of legal profession in Juvenile Justice System, State Welfare Programme health, Nutrition, Role of community, family, voluntary, bodies, industrials, individual.	0.5	25 %

1. "Juvenile Justice in India: Policy, Programme and Perspective" by Ved Kumari
2. "Juvenile Justice System in India: From Welfare to Rights" by Ved Kumari
3. "Juvenile Justice System in India: A Paradigm Shift" by Aparna Rayaprol
4. "Juvenile Justice Act, 2015: A Complete Guide" by Pavan Sharma
5. "Juvenile Delinquency: Theory, Practice, and Law" by Anirudh Prasad

6. *"Juvenile Justice: A Critical Inquiry" by G.S. Bajpai*
7. *"Juvenile Delinquency in India: A Sociological Study" by S.S. Srivastava*
8. *"Juvenile Justice: A Global Perspective" by N.M. Srinivasan*
9. *"Juvenile Delinquency: The Core" by Preeti Bhonsle and Vijay Bhonsle*
10. *"Juvenile Justice in India: A Socio-legal Study" by M.B. Kamble*

Course Outcomes	Expected Mapping with Programme Outcomes (1- Weak Correlation; 2- Medium correlation; 3- Strong Correlation)						
	PO-1	PO-2	PO-3	PO-4	PO-5	PO-6	PO-7
CO-1	2	1	2	1	2	1	3
CO-2	1	2	1	2	1	2	1
CO-3	1	2	2	-	2	3	1
CO-4	2	3	1	2	3	2	1
CO-5	2	2	1	2	3	2	1

