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# COURSE STRUCTURE

## Bachelor of Arts

## Economics

Under Choice Based Credit System (CBCS)



**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCES**  
**GOKUL ARTS COLLEGE**



University Campus, State Highway-41, Siddhpur - 384151, Dist. Patan, Gujarat, INDIA

E: [dean.fac.hum@gokuluniversity.ac.in](mailto:dean.fac.hum@gokuluniversity.ac.in) W: [www.gokuluniversity.ac.in](http://www.gokuluniversity.ac.in) M: +91 95109 73859



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**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE**

**Economics- Sem: - 1**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th	Pr	Total	Internal	External			
								Th	Pr	Th	Pr	100
1	Compulsory English	Foundation Compulsory	BA1001	2	2	-	30	15	-	35		50
2	Compulsory Sanskrit	Foundation Compulsory	BA1002	2	2	-	30	15	-	35		50
3	MICRO ECONOMICS	Core Compulsory	BA1041	4	4	-	45	30	-	70		100
4	MONEY AND	Core Compulsory	BA1042	4	4	-	45	30	-	70		100



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	BANKING											
5	HISTORY OF ANCIENT INDIA	Core Elective	BA1031	4	4	-	45	30	-	70		100
6	HISTORY OF MODERN WORLD	Core Elective	BA1032	4	4	-	45	30	-	70		100
7	SAHITYAKRUTI NO ABHYAS	Elective Open	BA1003	2	2	-	30	15	-	35		50
8	INDIAN CONSTITUTION	Elective Generic	BA1004	2	2					50		50
<b>Total</b>				<b>24</b>	<b>24</b>		<b>270</b>	<b>165</b>		<b>435</b>		<b>600</b>

**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE**

**Economics - SEM: - 2**

Sr. No.	Subject Name			Credi t	Teaching Scheme Per week	Examination Marks	Total Marks
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		Course Type	Subject Code		Th	Pr	Total	Internal	External		100
								Th	Pr	Th	
1	Compulsory English	Foundation Compulsory	BA2001	2	2	-	30	15	-	35	50
2	Compulsory Sanskrit	Foundation Compulsory	BA2002	2	2	-	30	15	-	35	50
3	Micro Economics-2	Core Compulsory	BA2041	4	4	-	45	30	-	70	100
4	Banking & Public Economics	Core Compulsory	BA2042	4	4	-	45	30	-	70	100
5	ANCIENT INDIA: HISTORY, ARCHEAOLGY, AND CULTURE (5th Century B.C to 650 A. D.)	Core Elective	BA2031	4	4	-	45	30	-	70	100
6	ADHUNIK VISHVA NO ITIHAS FRANCE NI KRANTITHI RASTRASANG SUDHI	Core Elective	BA2032	4	4	-	45	30	-	70	100



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7	SAHITYA KRUTI NO ABHYAS	Elective Open	BA2003	2	2	-	30	15	-	35		50
8	INDIAN GEOGRAPHY	Elective Generic	BA2004	2	2					50		50
<b>Total</b>				<b>24</b>	<b>24</b>		<b>270</b>	<b>165</b>		<b>435</b>		<b>600</b>

**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE**

**Economics - SEM: - 3**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week	Examination Marks	Total Marks
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					Th	Pr	Total	Internal	External		100
								Th	Pr	Th	
1	Compulsory English	Foundation Compulsory	BA3001	2	2	-	30	15	-	35	50
2	Micro Economics - 1	Core Compulsory	BA3043	4	4	-	45	30	-	70	100
3	Indian Economy -1	Core Compulsory	BA3044	4	4	-	45	30	-	70	100
4	Economic System	Core Compulsory	BA3045	4	4	-	45	30	-	70	100
5	History of India (1818 to1885)	Core Elective	BA3033	4	4	-	45	30	-	70	100
6	History of Europe (1789 .A.D to1890 A.D	Core Elective	BA3034	4	4	-	45	30	-	70	100
7	Environment Science	Elective Generic	BA3004	2	2		30			50	50



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<b>Total</b>	<b>24</b>	<b>24</b>		<b>285</b>	<b>165</b>		<b>435</b>		<b>600</b>
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**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCE**

**Economics - SEM: - 4**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th	Pr	Total	Internal	External			
									Th	Pr	Th	Pr
1	Compulsory English	Foundation Compulsory	BA4001	2	2	-	30	15	-	35		50



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2	Micro Economics -2	Core Compulsory	BA4043	4	4	-	45	30	-	70		100
3	Indian Economy- 2	Core Compulsory	BA4044	4	4	-	45	30	-	70		100
4	Economic Systems -2	Core Compulsory	BA4045	4	4	-	45	30	-	70		100
5	HISTORY OF INDIA ( 1885-1964)	Core Elective	BA4033	4	4	-	45	30	-	70		100
6	HISTORY OF EUROPE (1890-1960)	Core Elective	BA4034	4	4	-	45	30	-	70		100
7	CULTURAL HERITAGE OF GUJARAT	Elective Generic	BA4004	2	2					50		50
<b>Total</b>				<b>24</b>	<b>24</b>		<b>285</b>	<b>165</b>		435		600



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**Economics - Sem : - 5**

Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th	Pr	Total	Internal	External			
									Th	Pr	Th	Pr
1	Compulsory English	Foundation Compulsory	BA5001	2	2	-	30	15	-	35		50
2	Macro Economics-I	Core Compulsory	BA5046	4	4	-	45	30	-	70		100
3	International Economics	Core Compulsory	BA5047	4	4	-	45	30	-	70		100



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4	Public Economics	Core Compulsory	BA5048	4	4	-	45	30	-	70		100
5	Development and Environmental Economics	Core Compulsory	BA5049	4	4	-	45	30	-	70		100
6	Demography	Core Compulsory	BA5050	4	4	-	45	30	-	70		100
7	HUMAN RIGHTS	Elective Generic	BA5004	2	2		30			50		50
<b>Total</b>				<b>24</b>	<b>24</b>		<b>285</b>	<b>165</b>		435		600



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**Economics - Sem : - 6**

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Sr. No.	Subject Name	Course Type	Subject Code	Credit	Teaching Scheme Per week			Examination Marks				Total Marks
					Th	Pr	Total	Internal	External			
									Th	Pr	Th	Pr
1	Compulsory English	Foundation Compulsory	BA6001	2	2	-	30	15	-	35		50
2	Macro Economics – 2	Core Compulsory	BA6046	4	4	-	45	30	-	70		100
3	International Economics 2	Core Compulsory	BA6047	4	4	-	45	30	-	70		100
4	Advance Public Finance	Core Compulsory	BA6048	4	4	-	45	30	-	70		100
5	Development and	Core Compulsory	BA6049	4	4	-	45	30	-	70		100



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	Environmental Economics											
6	Demography – 2	Core Compulsory	BA6050	4	4	-	45	30	-	70		100
7	Personality Development	Elective Generic	BA6004	2	2		30			50		50
<b>Total</b>				<b>24</b>	<b>24</b>		<b>285</b>	<b>165</b>		435		600



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Faculty of Arts and humanities  
New Syllabus NEP-2020  
4<sup>th</sup> Year Graduation Programme  
Session-2023-24



<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	<b>2023-24</b>	<b>Semester :</b>	I
<b>Course title :</b>	Principles of Economic Analysis	<b>Course code :</b>	<b>Code :CC 1041</b>
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of Economics		
<b>Rationale :</b>	How benefits are treated, however, determines the type of economic study. Three basic types of economic study are common to the medical literature: cost-identification analysis, cost-effectiveness analysis, and cost-benefit analysis.		

### **Teaching Examination Scheme:**



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Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	50	100
			30	20		

**Course Objective:**

1. To provide the students with thorough analytical understanding to analyze public goods, externalities, market failures; economics of government expenditure, taxation and public borrowing; 2. To critically analyze fiscal policies/finance and its implication in Indian Economy.

**Course Outcome:**

Economic analysis essentially entails the evaluation of costs and benefits. It starts by ranking projects based on economic viability to aid better allocation of resources. It aims at analyzing the welfare impact of a project.

Unit	Description in detail	Hours	Weightage
I	Introduction of Economics, Definition of Economics, Nature, Scope & History of Economics, Form of Economics, Special concept of Economics, wealth, natural resources, Utility, Demand & Supplies, Value, Market, National income.	16	25%



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II	Demand and Supply: Meaning and laws of Demand. Extension of demand and contraction of demand, increase and decrease of demand; Meaning and laws of Supply. Extension of supply and contraction of supply, Increase and decrease of supply.	16	25%		
III	Introduction of Utility analysis: Definition of Utility, Cardinal utility analysis assumption, Concept of marginal utility, Concept of total utility, Difference between marginal and total utility; Ordinal Utility analysis-Concepts of scale of preference, concept of Indifference schedule and indifference curve, Marginal rate of substitution.	16	25%		
IV	<b>Market, Type of Market, Competitive Market, Monopoly, Factors of Production- Land, labour meaning, characteristics.</b>	16	25%		
<b>Distribution of Theory Marks</b>					
<b>R Level</b>	<b>U Level</b>	<b>A Level</b>	<b>N Level</b>	<b>E Level</b>	<b>c Level</b>



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20	30	20	10	10	10
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**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Creation and above Levels.**

**Reference Books:**

- (1) K.K. Dewett & J D Varma (1994) Elementary Economic Theory, S chand and compny New Delhi
- (2) Johan Black, Nigar Hashimzade and jareth myles (2013) Oxford Dictiomry of Economics Oxford Univarsity Press
- (3) Introduction to Economic Theory : Micro-Economics oxford university press Delhi
- (4) Laider David 1974 Introduction to Micro-Economics Basic Books  
Inc. Publishers New Yourk
- (5) Dobbm 1979 Theories of Value and Distribution Since Adam smith.  
Vikas Publishing House New Delhi
- (6) Dewett K.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (7) Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
- (8) Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (9) Agrawal H.S.: Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
- (10) Parkin, Micha: Micro Economics, Addiison Willey Publishing Co., New York.

**Suggested Readings:**



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- (2) Dewett K.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (3) Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,

**ON LINE Books:-**

<https://open.umn.edu/opentextbooks/textbooks/193>

<https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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Session-2023-24



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<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2023-24	<b>Semester :</b>	I
<b>Course title :</b>	Indian Economy	<b>Course code :</b>	Code :BA1042 (CC)
<b>Course type :</b>	Theory	<b>Course credit :</b>	03
<b>Pre-requisite :</b>	Knowledge of Different Part of Indian Economics		
<b>Rationale :</b>	<b>Economic planning in India</b> refers to the process of creating a long-term vision and strategy for the country's economic development. Economic planning in India started in 1951 with the adoption of the First Five-Year Plan, which was designed to promote economic growth, reduce poverty and unemployment, and improve the standard of living of the people.		

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	1	0	Mid	CE		
			15	15	70	100

**Course Objective:**

Students will learn the major policy regimes of government and also try to resolve problems from agriculture, industry and service sector of India. Students will understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world.

*The main objective of economic planning in India is to achieve balanced and sustainable economic growth that benefits all sections of society.*



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**Course Outcome:**

1. Pictures the overall scenario of agriculture in India.
2. Explain the PDS and agriculture price policy.
3. Narrate effectively the trends of agriculture marketing in India.
4. Appraise the role of industrialization and the industrial policies in the industrial development of India.
5. Evaluate the types, objective and various plans since independence.
6. Explain risk management tools.

Unit	Description in detail	Hours	Weightage
I	Introduction of Indian Economics, surface of India, climate of India, Natural Resources, States of India, Classification of Countries of the world in terms of economic development.	16	25%
II	Population Principle of demographic transition, size and trends of population in India; concept of birth rate. mortality infant mortality rate, growth rate, rural- urban population, literacy rate and life expectancy; Causes of population explosion and its effects on Indian economy.	16	25%



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III	Problems of poverty and unemployment Meaning and nature of poverty (absolute and relative poverty) Meaning and types of unemployment estimates of unemployment in India, Causes and remedies of unemployment.	16	25%
IV	Natural Resources in India Importance of Natural resources in economic development; Land, Forest, Water and Mineral.	16	25%

Distribution of Theory Marks					
R Level	U Level	A Level	N Level	E Level	C Level
15	30	20	15	10	10

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

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2. Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
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5. Parkin, Micha: Indian Economics, Addison Willey Publishing Co., New York.

**Suggested Readings:**

1. Ahuja H.L: Indian Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Agrawal H.S.: Indian Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
3. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.

**Online Resources:**

<https://open.umn.edu/opentextbooks/textbooks/193>

<https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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## **Gokul Global University, Siddhpur.**

Faculty of Arts and humanities  
New Syllabus NEP-2020  
4<sup>th</sup> Year Graduation Programme  
Session-2023-24



<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	<b>2023-24</b>	<b>Semester :</b>	II
<b>Course title :</b>	<b>Micro Economic Analysis &amp; Banking</b>	<b>Course code :</b>	<b>Code :CC 2041</b>
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Knowledge of Micro Economics & Banking		
<b>Rationale :</b>	How benefits are treated, however, determines the type of economic study. Three types of economic study are common to the Economic literature, cost-identification analysis, cost-effectiveness analysis, and cost-benefit analysis.		

**Teaching Examination Scheme:**



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Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE	50	100
			30	20		

**Course Objective:**

1. To provide the students with thorough analytical understanding to analyze public goods, externalities, market failures; economics of government expenditure, taxation and public borrowing.
2. To critically analyze fiscal policies/finance and its implication in Indian Economy.
3. Economic analysis essentially entails the evaluation of costs and benefits. It starts by ranking projects based on economic viability to aid better allocation of resources.

**Course Outcome:**

1. It aims to provide the students with an introduction to understand the concept of money,
2. Theories of money supply and money demand and working of monetary policy.
3. It provides an insight into the Banking system.
4. Explain and discuss why people hold money
5. Understand the working of the monetary policy
6. Describe the working of commercial banks
7. Understand the role and functioning of RBI

Unit	Description in detail	Hours	Weightage
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I	Introduction of Utility analysis: Definition of Utility, Cardinal utility analysis assumption, Concept of marginal utility, Concept of total utility, Difference between marginal and total utility, National income.	16	25%
II	Ordinal Utility analysis-Concepts of scale of preference, concept of Indifference schedule and indifference curve, Marginal rate of substitution.	16	25%
III	Commercial Banking: A critical appraisal of the progress of commercial banking after nationalization, Recent reforms in banking sector in India,  <b>Concept of Foreign And Private Banks, function of state and district co-operative Bank.</b>	16	25%
IV	Central Banking: Meaning of Central bank, Functions of central bank (Reserve Bank of India), Quantitative and qualitative methods of credit control - open market operations, variable reserve ratio and selective methods,  <b>Bank rate policy, concept of Repo rate and reverse Repo rate, Objectives and limitation of monetary policy with special reference to India.</b>	16	25%



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**Distribution of Theory Marks**

R Level	U Level	A Level	N Level	E Level	c Level
20	30	20	10	10	10

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Creation and above Levels.**

**Reference Books:**

- (1) K.K. Dewett & J D Varma (1994) Elementary Economic Theory, S Chand and Company New Delhi
- (2) Johan Black, Nigar Hashimzade and Jareth Myles (2013) Oxford Dictionary of Economics Oxford University Press
- (3) Introduction to Economic Theory : Micro-Economics Oxford University Press Delhi
- (4) Laider David 1974 Introduction to Micro-Economics Basic Books Inc. Publishers New York
- (5) Dobbm 1979 Theories of Value and Distribution Since Adam Smith. Vikas Publishing House New Delhi
- (6) Dewett K.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (7) Jhingan. M.L. : Principles of Economics, Vrinda Publication, Delhi,
- (8) Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (9) Agrawal H.S.: Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
- (10) Parkin, Micha: Micro Economics, Addison-Wiley Publishing Co., New York.

**Suggested Readings:**



**FACULTY OF ARTS, HUMANITIES & SOCIAL SCIENCES**  
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- (4) K.K.Dewett & J D Varma (1994) Elementary Economic Theory, S chand and compny New Delhi
- (5) Dewett K.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
- (6) Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
- (7) **ON LINE Books:-**

<https://open.umn.edu/opentextbooks/textbooks/193>



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4<sup>th</sup> Year Graduation Programme  
Session-2023-24



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<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2023-24	<b>Semester :</b>	II
<b>Course title :</b>	Indian Economics & Social Environment	<b>Course code :</b>	Code :CC 2042
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Knowledge of Indian Economics		
<b>Rationale :</b>	<b>Economic planning in India</b> refers to the process of creating a long-term vision and strategy for the country's economic development. Economic planning in India started in 1951 with the adoption of the First Five-Year Plan,		

#### Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
4	0	0	30	20	50	100

#### Course Objective:

- Students will learn the major policy regimes of government and also try to resolve problems from Stable and sustainable economic growth, agriculture, industry and service sector of India.



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- Students will understand the change in policy focus from central planning to process of market integration of the Indian Economy with other markets in the world & Stable and sustainable economic growth.
- *The main objective of economic planning in India is to achieve balanced and sustainable economic growth that benefits all sections of society.*
- There should be equilibrium in the balance of payments of a nation.

**Course Outcome:**

1. Pictures the overall scenario of agriculture in India.
2. Explain the PDS and agriculture price policy.
3. Narrate effectively the trends of agriculture marketing in India.
4. Appraise the role of industrialization and the industrial policies in the industrial development of India.
5. Evaluate the types, objective and various plans since independence.
6. Explain risk management tools.

Unit	Description in detail	Hours	Weightage
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I	<p><b>Agriculture:</b> Trends in production and productivity, reforms, tenurial system, distribution of land, ceilings consolidation of holdings. Agriculture labour and problem wages, employment and under-employment. Agriculture finance, Problems of irrigation and supply of inputs. Market cooperative farming, rural development programmes. Technology.</p> <p><b>Change in Agriculture strategy:</b> Agricultural production strategy. Price policy in agriculture.</p>	16	25%
II	<p><b>Industry and Service Sector:</b> Growth and Structure of industry. Industrial and licensing policies of major industries, large, small and cottage industries. Industrial finance, foreign capital and multinationals. Industrial labour – wages and wage regulation, social security, housing, industrial peace, Trade Union movement.</p> <p><b>Service Sector:</b> Nature, Structure and Development.</p>	16	25%
III	<p>Problems of poverty and unemployment Meaning and nature of poverty (absolute and relative poverty) Meaning and types of unemployment estimates of unemployment in India, Causes and</p>		



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	remedies of unemployment.	16	25%
IV	Natural Resources in India Importance of Natural resources in Economic development; <b>Land, Forest, Water and Mineral. Environmental and Social issues.</b>	16	25%

**Distribution of Theory Marks**

R Level	U Level	A Level	N Level	E Level	c Level
20	30	20	10	10	10

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Creation and above Levels.**  
**Reference Books:**

1. Dewett K.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
3. Ahuja H.L: Indian Economics, S.Chand, & Co. Ltd. New Delhi.
4. Agrawal H.S.: Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
5. Parkin, Micha: Indian Economics, Addison Willey Publishing Co., New York.

**Suggested Readings:**



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2. Agrawal H.S.: Indian Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
3. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.

**Online Resources:**

<https://open.umn.edu/opentextbooks/textbooks/193>

<https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23 2 <sup>nd</sup>	<b>Semester :</b>	III
<b>Course title :</b>	Micro Economics-1	<b>Course code :</b>	Code :BA3043 CC
<b>Course type :</b>	Theory	<b>Course credit :</b>	04



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<b>Pre-requisite :</b>	Knowledge of Different Part of micro finance
<b>Rationale :</b>	

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
			Mid	CE		
2	1	0	15	15	70	100

**Course Objective:**

1. This course is designed to provide the students with a thorough understanding of the importance of micro economies.
2. It aims to provide the students with an introduction to understand the concept of national income, theories of demand, supply and working of fiscal policy.
3. It provides an insight into the market system.

**Course Outcome:**

1. Explain and discuss why people hold money
2. Understand the working of the monetary policy
3. Describe the working of commercial banks
4. Understand the role and functioning of RBI



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Unit	Description in detail	Credit	Weightage
I	Price mechanism and market equilibrium: Concept and role of price mechanism, meaning and introduction of market equilibrium, change of demand and its effect on market equilibrium, change of supply and its effect on market equilibrium, change of demand and supply and their effect on market equilibrium.	1	25%
II	Theory of Demand (cardinal utility analysis): Law of diminishing marginal utility,	1	25%
	Derivation of law of demand on basis of the law of diminishing marginal utility, Principle of equi-marginal utility,		
	Explanation of consumer surplus on the basics of cardinal utility analysis.		
III	Theory of Demand (ordinal utility analyses): Concept and characteristics of indifference curve Explanation of consumer surplus on the basic of ordinal utility analysis.	1	25%
	Price line, shifting in the Price line, Consumer's equilibrium, Brief introduction of price effect, income effect and substitute effect.		
IV	Theories of cost and Revenue: Concepts of cost: Total cost, fixed cost and variable cost,	1	25%
	Marginal and average cost relation between marginal and average cost. Concept of revenue		



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	Total revenue, Marginal revenue and average revenue in perfect competition, monopoly and monopolistic competition		
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#### Reference Books:

1. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Agrawal H.S. : Advance Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
3. Dewett K.K : Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
4. Jhingan. M.L. : Principal of economic, Vrinda Publication, Delhi,
5. Parkin, Michal (1990): Micro Economics, Addison Willey Publishing Co., New York.

#### Suggested Readings:

1. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Micro Economics, Prakash Rawal, Rawal Publication, Patan, N.G.

#### Online Resources:

<https://www.coursera.org/learn/microeconomics>



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Faculty of Arts and humanities



<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23 <sup>2nd</sup>	<b>Semester :</b>	III
<b>Course title :</b>	Indian Economy	<b>Course code :</b>	Code :BA3044 CC
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Knowledge of Different Part of Indian Economice		
<b>Rationale :</b>			

Teaching Examination Scheme:

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	1	0	Mid	CE		
			15	15	70	100

Course Objective:



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3. Show that modern banking systems include both privately owned commercial banks and government-owned central banks.
4. Explain the various functions of money, and how money has evolved over time.
5. Explain how commercial banks create money through the process of taking deposits and making loans.
6. List what is included in the various measures of the money supply.

**Course Outcome:**

1. Explain the financial markets and financial intermediary institutions
2. Defines the financial system
3. Defines the functions of the financial system
4. Explains financial intermediaries
5. Explain Fundamentals of Banking Management
6. Explain risk management tools.

Unit	Description in detail	Credit	Weightage
I	India as a developing Economy, its main characteristics. Human development Index of India.	1	25%
	Changing structure of GDP in Indian economy,		
	Decreasing share of primary sector and increasing share of tertiary sector.		



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II	Population Principle of demographic transition, size and trends of population in India; concept of birth rate.	1	25%
	mortality infant mortality rate, growth rate, rural- urban population, literacy rate and life expectancy;		
	Causes of population explosion and its effects on Indian economy, National population policy.		
III	Problems of poverty and unemployment Meaning and nature of poverty (absolute and relative poverty) Meaning and types of unemployment estimates of unemployment in India, Causes and remedies of unemployment.	1	25%
	Estimates of poverty in India. Causes and remedies of poverty.		
IV	Natural Resources in India Importance of Natural resources in economic development;	1	25%
	Merit and demerits of direct and indirect taxes,		
	Land, Forest, Water and Mineral.		

#### Reference Books:

1. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Mithani D.M., Money, Banking, International Trade and Public Finance, Himalaya Publication House, New Delhi.
3. Shrivastava P.K.: Banking Theory and Practice, Himalaya Publication House, New Delhi.



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4. Ahuja H.L: Macro Economic Theory & Policy, S.Chand, & Co. Ltd, New Delhi.

**Suggested Readings:**

7. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.  
8. Jhingan. M.L. : Principal of economic, Vrinda Publication, Delhi,

**Online Resources:**

<https://www.schoolchamp.net/microeconomics-f-y-b-a-semester-2-sheth-publication>



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Dept. of Economics, Dr. Tarun k. Dwivedi

<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23	<b>Semester :</b>	IV
<b>Course title :</b>	Micro Economics-1	<b>Course code :</b>	C. Code :CC 4043



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<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of Indian Economics		
<b>Rationale :</b>	Microeconomics studies the decisions of individuals and firms to allocate resources of production, exchange, and consumption. Microeconomics deals with prices and production in single markets and the interaction between different markets but leaves the study of economy-wide aggregates to macroeconomics.		

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Marks		
Lecture	Tutorial	Practical	Internal		External
			Mid	CE	
4	0	0	15	15	70
					100

**Course Objective:**

- Meaning of perfect competition,.
- Low levels of Monopoly.
- Low rates of Equilibrium.
- Equitable distribution of income in a state & country.
- There should be equilibrium in the balance of payments of a nation.



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**Course Outcome:**

- \* Understand about Market Structure in economics.
- \* Perform supply and demand analysis to analyze the impact of economic events on Markets,
- \* Analyze the behavior of consumers in terms of the demand for products,
- \* Analyze the performance of firms under different industries market structures,
- \* Recognize market failure and the role of government in dealing with those failures,
- \* Explain how input markets work,

Unit	Description in detail	Total Hrs.	Weightage
I	Market Structure-1 (Perfect competition & monopoly): Meaning of perfect competition, short run and long run equilibrium of the firm and industry in perfect competition, Concept of monopoly, equilibrium of firm in the monopoly, Meaning and types of price discrimination, Possibility and profitability of price discrimination, Effect of monopoly.	16	25%
II	Market structure-2 (Monopolistic competition): Concept of monopolistic competition, price and output determination of firm under monopolistic competition, Equilibrium of group, Selling cost and its effect on demand curve, Comparison among perfect competition, monopoly and monopolistic competition, concept of oligopoly and duopoly.	16	25%



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III	Distribution of National Income: Marginal productivity theory of distribution, Modern theory of rent, collective bargaining theory of wages, concept and effects of minimum wages.	16	25%
IV	Distribution and welfare economics: (a) Theories of profit: Theory of risk, theory of uncertainty, theory of innovations. (b) Definition of welfare economics, Introduction of economic and non-economic welfare, concept of individual welfare and social welfare, Introduction of Pigou's welfare economics, problems in measuring welfare,	16	25%

Distribution of Theory Marks					
R Level	R Level	R Level	R Level	R Level	R Level
40	40	20	10	10	00

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

**Reference Books:**

1. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
3. Parkin, Micha: Micro Economics, Addison Willey Publishing Co.,1. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.



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4. Agrawal H.S.: Advance Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.

**Suggested Readings:**

1. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.

2. Agrawal H.S.: Advance Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.

**Online Resources:**

<https://open.umn.edu/opentextbooks/textbooks/193>

<https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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Dept. of Economics, Dr. Tarun k. Dwivedi



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<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23	<b>Semester :</b>	IV
<b>Course title :</b>	Indian Economy- 2	<b>Course code :</b>	Code :CC 1044
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of Banking and Finance		
<b>Rationale :</b>	It represents the fourth largest economy in terms of Purchasing Power Parity (PPP). The past, present and future of India represents the story of how the slow growing economy of around 3.9% in the first 40 years of its independence in the second phase in the 1990s became the 12th largest economy.		

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal		Total
2	0	0	Mid	CE	70
			15	15	

**Course Objective:**

4. This course is designed to provide the students with a thorough understanding of the importance of Indian economies.
5. It aims to provide the students with an introduction to understand the concept of Economy, theories of money supply and demand and working of fiscal policy.
6. It provides an insight into the Distribution system.



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**Course Outcome:**

1. Explain and discuss why people hold money
2. Understand the working of the fiscal policy
3. Describe the working of commercial banks
4. Understand the role and functioning of Niti ayog

Unit	Description in detail	Hrs.	Weightage
I	Planning Achievements, limitations and lessons of Indian planning,	16	25%
	meaning of Niti Ayog,		
	its construction, objectives and functions.		
II	Agriculture Role of agriculture in Indian economy. Causes of low productivity of agriculture in India. Land reforms, Role of credit in agricultural development,.	16	25%
	Institutions providing credit to the agriculture sector, Regulated Agricultural Market.		
	Green revolution in India; merit and demerits		
III	Industrial Sector Importance of Industrial development in Indian economy. Trends of Industrial development.	16	25%
	Importance and problems of Small scale and cottage industries in India. Measures of the development of small and cottage		



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	industry. Liberalized industrial policy in India.		
IV	Role of private sector, public sector and co-operative sector in the development of industrial and tertiary sector,	16	25%
	special economic zone; concept of skill India,		
	make in India and startup India.		

**Distribution of Theory Marks**

R Level	R Level	R Level	R Level	R Level	R Level
40	40	20	10	10	00

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

**Reference Books:**

1. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Mithani D.M.,: Money, Banking, International Trade and Public Finance, Himalaya Publication House, New Delhi.
3. Shrivastava P.K.,:Banking Theory and Practice, Himalaya Publication House, New Delhi.
4. Ahuja H.L: Macro Economic Theory & Policy, S.Chand, & Co. Ltd. New Delhi.

**Suggested Readings:**

1. Mithani D.M., Money, Banking, International Trade and Public Finance, Himalaya Publication House, New Delhi.



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2. Money, Banking, Chaturvedi, Mittal, Puri. Sahitya bharti Publication, new Delhi

**Online Resources:**

1. <https://www.sahityabhawan.com/applied-money-and-banking-sbpd-publications-2810.html>  
[http://bibliothèque.pssfp.net/livres/THE ECONOMICS OF MONEYS BANKING AND FINANCIAL MARKETS.pdf](http://bibliothèque.pssfp.net/livres/THE_ECONOMICS_OF_MONEYS_BANKING_AND_FINANCIAL_MARKETS.pdf)



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**Gokul Global University, Siddhapur.**

Faculty of Arts and humanities



Dept. of Economics, Dr. Tarun k. Dwivedi

<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23	<b>Semester :</b>	IV
<b>Course title :</b>	Economic Systems -2	<b>Course code :</b>	<b>Code :CC- 4045</b>
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of Economics		
<b>Rationale :</b>	An economic system is a mechanism with the help of which the government plans and allocates accessible services, resources, and commodities across the country. Economic systems manage elements of production, combining wealth, labour, physical resources, and business people. An economic system incorporates many companies, agencies, objects, models, and deciding procedures.		

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme		
Lecture	Tutorial	Practical	Internal	External	Total



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4	0	0	Mid 15	CE 15	70	100
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### Course Objective:

- Stable and sustainable economic growth.
- Low levels of inflation.
- Low rates of unemployment.
- Equitable distribution of income in a country.
- There should be equilibrium in the balance of payments of a nation.

### Course Outcome:

\* Understand about Methodology in economics. \* Perform supply and demand analysis to analyze the impact of economic events on Markets, \* Analyze the behavior of consumers in terms of the demand for products, \* Analyze the performance of firms under different market structures, \* Recognize market failure and the role of government in dealing with those failures, \* Explain how input markets work,

Unit	Description in detail	Hrs.	Weightage
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I	Analysis of capitalism by Karl Marks. Crisis of capitalism illustrated by Karl Marks Communism: Meaning, Nature and characteristics, Merits and demerits of communism. Experience of communism in Russia and China.	16	25%
II	Socialism: Meaning, types (Utopian, Feminism, Market Socialism) and characteristics. Lang's and tailor's Model of Market socialism, Relevance of Socialistic ideas in modern world.	16	25%
III	Mixed economy: Meaning, objectives and Characteristics, Merits and demerits, Experience of India	16	25%



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IV	Nationalization Policy: Meaning, objectives. Merit and demerits. Nationalization policy experienced by United Kingdom and India. Cooperative economic system as a Subordinate system. Co-operative economy experienced by Israel.	16	25%
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Distribution of Theory Marks					
R Level	R Level	R Level	R Level	R Level	R Level
40	40	20	10	10	00

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

**Reference Books:**

1. Ahuja H.L: Advance Economic Theory, S.Chand, & Co. Ltd. New Delhi.
2. Agrawal H.S.: Advance Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.
3. DewettK.K: Modern Economic Theory, S.Chand, & Co. Ltd. New Delhi.
4. Jhingan. M.L. : Principal of Economics, Vrinda Publication, Delhi,
5. Parkin, Micha: Micro Economics, Addiison Willey Publishing Co., New York.



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**Suggested Readings:**

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2. Agrawal H.S.: Advance Economic Theory, Konark Publishers Pvt. Ltd. New Delhi.

**Online Resources:**

<https://open.umn.edu/opentextbooks/textbooks/193>

<https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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Faculty of Arts and humanities



Dept. of Economics, Dr. Tarun k. Dwivedi



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<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2023-24	<b>Semester :</b>	V
<b>Course title :</b>	Macro Economics-I	<b>Course code :</b>	C. Code :CC 5046
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of Indian Economics		
<b>Rationale :</b>	The primary goals of macroeconomics are to achieve stable economic growth and maximize the standard of living. Economic indicators are a good source of information to track macroeconomic performance		

#### Teaching Examination Scheme:

Teaching (Hours/week)			Examination Marks			
Lecture	Tutorial	Practical	Internal		External	Total
4	0	0	Mid	CE		
			15	15	70	100

#### Course Objective:

1. Stable and sustainable economic growth
2. Low levels of inflation
3. Low rates of unemployment
4. Equitable distribution of income in a country
5. There should be equilibrium in the balance of payments of a nation.

#### Course Outcome:



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\*Explains national income\*calculation methods of national income and concepts related to national income. \*Defines concepts related to national income. \*Compares calculation methods of national income. \*Relates factors determine national income such as consumption, saving and investment. \*Interprets macroeconomic issues such as money, foreign exchange, inflation, unemployment, economic growth and foreign trade.\*Expresses definition of money, and functions and types of money.\*Explains definition, causes and effects of inflation.\*Categorizes unemployment by types.

Unit	Description in detail	Total Hrs.	Weightage
I	National Income Meaning, Definition, Various concepts of National income, Measurement & limitation	16	25%
II	Classical Economics J.B. Say's law, wages prize, employment, Pigous law. Kayansiyan criticism of classical Economics.	16	25%
III	Keynesian Theory Equilibrium at full employment and underemployment. Marginal efficiency of capital, Marginal propensity to consume.	16	25%



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IV	Quantitative theory of money Fisher, Cambridge, Milton Friedman.	16	25%
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Distribution of Theory Marks					
R Level	R Level	R Level	R Level	R Level	R Level
40	40	20	10	10	00

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

**Reference Books:**

1. , S.B. (1994), Monetary Economics S.Chand and co. Delhi.
2. Ackley, G. (1976), Macroeconomics: Theory and Policy. Macmillan, New Delhi.
3. Heijdra, B.J. and F.V. Ploeg (2001) Foundation of modern macro Economics, Oxford University Press, New Delhi.
4. Powelson, J.P.C. (1960) National Income and flow of funds Analysis, McGraw hill, New .
5. Kindleberger, G.P. (1958) Economic Development, McGraw-Hill Book company, Marath.

**Online Resources:**

<https://open.umn.edu/opentextbooks/textbooks/33https://www.thoughtco.com/online-microeconomics-textbook-1147732>



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<https://www.bu.edu/econ/files/2014/08/DLS1.pdf>



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Dept. of Economics, Dr. Tarun k. Dwivedi

<b>Program :</b>	Bachelor of Arts	<b>Subject / Branch :</b>	Economics
<b>Year :</b>	2022/23	<b>Semester :</b>	V
<b>Course title :</b>	INTERNATIONAL ECONOMICS	<b>Course code :</b>	Code :CC 5042
<b>Course type :</b>	Theory	<b>Course credit :</b>	04
<b>Pre-requisite :</b>	Basic Knowledge of INTERNATIONAL Relation		
<b>Rationale :</b>	It represents the fourth largest economy in terms of Purchasing Power Parity (PPP). The past, present and future of India represents the story of how the slow growing economy of around 3.9% in the first 40 years of its independence in the second phase in the 1990s became the 12th largest economy.		

**Teaching Examination Scheme:**

Teaching (Hours/week)			Examination Scheme			
Lecture	Tutorial	Practical	Internal		External	Total
2	0	0	Mid	CE		
			15	15	70	100

**Course Objective:**

7. This course is designed to provide the students with a thorough understanding of the importance of Indian economies.



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8. It aims to provide the students with an introduction to understand the concept of Economy, theories of money supply and demand and working of fiscal policy.
9. It provides an insight into the Distribution system.

**Course Outcome:**

1. Explain and discuss why people hold money
2. Understand the working of the fiscal policy
3. Describe the working of commercial banks
4. Understand the role and functioning of Niti ayog

Unit	Description in detail	Hrs.	Weightage
I	Planning Achievements, limitations and lessons of Indian planning,	16	25%
	meaning of Niti Ayog,		
	its construction, objectives and functions.		
II	Agriculture Role of agriculture in Indian economy. Causes of low productivity of agriculture in India. Land reforms, Role of credit in agricultural development,.	16	25%
	Institutions providing credit to the agriculture sector, Regulated Agricultural Market.		
	Green revolution in India; merit and demerits		



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III	Industrial Sector Importance of Industrial development in Indian economy. Trends of Industrial development.	16	25%
	Importance and problems of Small scale and cottage industries in India. Measures of the development of small and cottage industry. Liberalized industrial policy in India.		
IV	Role of private sector, public sector and co-operative sector in the development of industrial and tertiary sector,	16	25%
	special economic zone; concept of skill India,		
	make in India and startup India.		

**Distribution of Theory Marks**

R Level	R Level	R Level	R Level	R Level	R Level
40	40	20	10	10	00

**Legends- R- Remembrance, U-Understanding, A- Application, N-Analyze, E- Evaluate, C- Create and above Levels.**

**Reference Books:**

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2. Mithani D.M.,: Money, Banking, International Trade and Public Finance, Himalaya Publication House, New Delhi.
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4. Ahuja H.L: Macro Economic Theory & Policy, S.Chand, & Co. Ltd. New Delhi.

**Suggested Readings:**

3. Mithani D.M., Money, Banking, International Trade and Public Finance, Himalaya Publication House, New Delhi.
4. Money, Banking, Chaturvedi, Mittal, Puri. Sahitya bharti Publication, new Delhi

**Online Resources:**

2. <https://www.sahityabhawan.com/applied-money-and-banking-sbpd-publications-2810.html>  
[http://bibliothèque.pssfp.net/livres/THE\\_ECONOMICS\\_OF\\_MONEYS\\_BANKING\\_AND\\_FINANCIAL\\_MARKETS.pdf](http://bibliothèque.pssfp.net/livres/THE_ECONOMICS_OF_MONEYS_BANKING_AND_FINANCIAL_MARKETS.pdf)

Gokul Arts College, Sidhpur				
Course Code : CC 118		Programme Name :		B.A. (Economics)
		Semester :		5
Public Economics				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100



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1		<b>Unit -1</b>
	1.1	Theory of fiscal federalism, practice of fiscal federalism with special reference to India. Main principles of fiscal federalism in India, current finance commission
2		<b>Unit -2</b>
	2.1	Nature and scope of public finance, public goods v/s private goods. Spill over benefits & spill over cost. Principle of maximum social advantage, market failure, role of government.
3		<b>Unit -3</b>
	3.1	Objectives of fiscal policy, major instruments of fiscal policy. Limitations of fiscal policy, Limitations of fiscal policy with reference to developing countries.
4		<b>Unit -4</b>
	4.1	Deficit financing, its meaning, budgetary deficit and fiscal deficits. Revenue deficit, need for fiscal deficit in developed and developing countries. Limitations of/ adverse effects of deficit financing. Agriculture income tax in developing countries : advantage & disadvantage and its effects.

Basic Reading:



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1. Richard A. MUSGRAVE & PEGGY B MUSGRAVE, Public finance in theory and practice
2. K.K.Dewtt and M.H. MAVALUR, modern Economy theory , S. Chand, Delhi
3. H.L. ahvia, modern Economics, S. Chand Delhi
4. S.K.Singh, Public finance, S Chand, Delhi
5. MUSGRAVE R.A.: The Theory of public finance – MCGRAW, Hill Book Company

Gokul Arts College, Sidhpur			
Course Code : CC 119		Programme Name :	B.A. (Ecomomics)
		Semester :	5
Development and Environmental Economics			
Course type :	Core Compulsory	Total Credit :	4



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Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Meaning of economic growth and development. Indicators and measurements of development : National and per capita income, minimum needs, Physical Quality of Life Index, Human Development Index. Introduction of SDGs.
2		<b>Unit -2</b>
	2.1	Growth models- nature, scope and limitations of growth models. Some important growth models: neoclassical, Harrod- Domar, W.W.Rostow's stages of growth.
3		<b>Unit -3</b>
	3.1	Theories of development: Classical theory of development. Ricardo, Karl Marx theory of social change, crisis in capitalism, Schumpeter and capitalistic development.
		<b>Unit -4</b>



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<b>4</b>	<b>4.1</b>	Ecology and environment, flora and fauna. Natural resources: importance of water, Land minerals and forest. Industrial revolution and materialistic approach. Environment and economy linkage.
----------	------------	--

Basic Reading:

- 1- Tripathi G.D. Economics of Development, Mark Publication, Jaipur
- 2- Dr G.D Tripathi, Environmental Economics of Business, Prism BOOKS India, JAIPUR
- 3- Dr K.S Chhaya, AARDHIK VIKAS EVAM SANSADHAN PARIVARTAN, Mark Publishers Jaipur



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Gokul Arts College, Sidhpur				
Course Code : CC 121		Programme Name :		B.A. (Ecomomics)
		Semester :		5
Demography				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Importance of the study of Demography , Demography and its relations with other Discipline (1) Demography and economics (2) Education, health and population (3) Geography and population (4) Sociology and Population (5) Industries, commerce and population
2		<b>Unit -2</b>



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	2.1	Theories of population: Malthus optimum theory of population. Theory of demographic transition. Historical evidence of population growth in developed and developing countries during 20th century. Amazing decline in mortality rate and population explosion problem.
		<b>Unit -3</b>
3	3.1	Sources of demographic data in India. Population census in India. Civil registration system, demographic survey, National Family Health Survey 1 and 2 - their relative merits and demerits
		<b>Unit -4</b>
4	4.1	Indian Population census 2001 and 2011. Birth rate, mortality rate and growth rate, sex ratio, infant mortality rate, life expectancy, rural urban distribution, caste and religion, literacy rate. age group: productive and unproductive population. Inter State Comparison of the census.

Basic Reading:

- 1- A.K. Shivkumar and others, Handbook of Population and development, oxford University Press, New Delhi, 2010
1. Kenneth c.w. Kamneyer and Hellen Ginn, An introduction to Population, Archives Books, 1988
2. Gaurat Dutt and Ashwini Mahajan, Indian Economy, S Chand ,New Delhi
3. Bogve, D.J. Principles of Demography, John Wiley, New York



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4. Agarwala S.N., India's Population problem, Tata mcgraw-Hill co, Bombay
5. Bose.A, India's Basic Demographic statistics, B.R. publishing core, New Delji 7. Census of India.

Gokul Arts College, Sidhpur				
Course Code : CC 122		Programme Name :		B.A. (Ecomomics)
		Semester :		6
Macro Economics – 2				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Theories of interest Classical and Neo- classical approach, Keynesian theory of inter Relative effectiveness of Monetary and fiscal policies.
2		<b>Unit -2</b>



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	2.1	Trade Cycles Nature and characteristics: Hawtry's monetary theory, Keynes' view on trade cycle, the concept of accelerator, Samuelson and Hicks Multiplier accelerator interaction model, control of trade cycle.
3		<b>Unit -3</b>
	3.1	supply of money Meaning of money supply Effective factors of the money supply, RBI approach about money supply (M1, M2, M3, M4) High power money and effective factors of its, concept of money multiplier. The control of money supply: rules versus discretion.
4		<b>Unit -4</b>
	4.1	Value of Money Meaning of the value money, measurement of value of money, type of the value of money, Price Index Numbers: Objectives, construction, importance and limitations. Concept of whole sale price index and consumer price index.

Basic Reading:

1. Backhouse. R and Slansi. A (Eds) (2000), macroeconomics and real world. (2000) Oxford University Press, London.
2. Ackly, G. macroeconomics: Theory and policy, Macmilan, NewYork.
3. Bornbuch. R. and Stanley. F, Macroeconomics, MC. Grow Hill, New York.
4. Hall R.E. and Taylor, J.B. Macroeconomics, w.w.Norton, New



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5. 5.Dr G.D. Tripathi, Macro Economic Theory- Mark Publication JaipurYork.

Gokul Arts College, Sidhpur				
Course Code : CC 123		Programme Name :		B.A. (Ecomomics)
		Semester :		6
International Economics 2				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100



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1		<b>Unit -1</b>
	1.1	Foreign Exchange Rate: Meaning of Exchange rate, Fixed & flexible Exchange Rate – merits & Demerits, Theories of Exchange rate: The purchasing power parity theory, the balance of payments theory.
2		<b>Unit -2</b>
	2.1	Balance of trade & Balance of Payments: Concepts and components of Balance of trade and Balance of payments, Equilibrium and disequilibrium in balance of payments, causes of disequilibrium in balance of payments, various measures to correct deficit in the balance of payments.
3		<b>Unit -3</b>
	3.1	Foreign Trade in India Recent changes in the Quantity, composition and direction of foreign trade, causes and effects of persistent deficit in the balance of payments, Measures adopted by the government to correct the deficit of balance of payment after 1991, Latest Export – import policies in India, Importance of SEZ in India.
4		<b>Unit -4</b>
	4.1	International Institutions World Bank: objectives, Functions and evaluation IMF: objectives, Functions & performance WTO & India, Role of multinational corporations in India ADB bank: Functions and evaluation



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**Basic Reading:**

1. Kenan, P.B.(1994) The International Economy, Cambridge University Press, London.
2. Kindlberger, C.P. (1973), International Economics, R.D. Irwin, Homewood.
3. Krugman, P.R. and M. Obstgeld (1994), International Economics: Theory and Policy, Glenview, Foresman.
4. Salvatore, D.L.(1997), International Economics, Prentice – Hall, Upper SaddleRiver, N.J.
5. Sodersten, Bo (1991), International Economics, Macmillan Press Ltd. London.

Gokul Arts College, Sidhpur				
Course Code : CC 124		Programme Name :		B.A. (Economics)
		Semester :		6
Advance Public Finance				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory	Practical	Internal	External	Total



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(hrs)	(hrs)	(Marks)	(Marks)	(Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Taxation Meaning and Classification of Taxes.Canon of taxation. Division of tax burden. Concept of Tax impact and Tax incidence. Tax shifting and tax evasion. Characteristics of an ideal Tax system.
2		<b>Unit -2</b>
	2.1	Capacity to pay the taxes. Effects of taxation, tax as a revenue generatic source for development in developing countries.Introduction of the major tax of India, introduction of the major tax of State Government in India.
3		<b>Unit -3</b>
	3.1	Public expenditure - meaning, classification and principle of Public expenditure, Cannons of Public expenditure. Effects of Public expenditure. Causes of growth of Public expenditure. Growth of Public expenditure in India and & its causes.
4		<b>Unit -4</b>
	4.1	Public debt: Sources of Public borrowing, effects of Public debt, Burdon of Public debt (A.P.Lerner, Bukanan and Modigliani) Kinds of Public Debt, Preparation and passing process of budget in India.



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**Basic Reading:**

1. Richard A. MUSGRAVE & PEGGY B MUSGRAVE, Public finance in theory and practice
2. K.K.Dewtt and M.H. MAVALUR, modern Economy theory , S. Chand, Delhi
3. H.L. ahvia, modern Economics, S. Chand Delhi
4. S.K.Singh, Public finance, S Chand, Delhi
5. MUSGRAVE R.A.: The Theory of public finance – MCGRAW, Hill Book Company

Gokul Arts College, Sidhpur		
Course Code : CC 125	Programme Name :	B.A. (Economics)
	Semester :	6



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Development and Environmental Economics				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Growth theory for under developed economies, Rostow's stages of economic growth. Important ace of take of stage. Big push theory and critical minimum effort strategy.
2		<b>Unit -2</b>
	2.1	Vicious circle of poverty illustrated by Regnar nurkse, capital formation and breaking of vicious circle, unemployment and potential savings, Doctrine of balanced growth and its limitations. Strategy of unbalanced growth of Hirschman.
3		<b>Unit -3</b>
	3.1	Relation between Economic Growth and population growth: theory of demographic transition. Population explosion and over exploitation of natural resources. Effects of population growth on natural resources, pressure on natural



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		resources, degradation of environment due to Population growth, Urbanisation, Changing life style and over use of natural resources.
4		<b>Unit -4</b>
	4.1	Pollution a major problem - Its Causes. Pollution of land, air and water. Green house effect, Adverse effects of Pollution on health and economy. Measures to control Pollution problem.

Basic Reading:

1. Jiwitesh Kumar singhand Devendra kumar Das, Environment Economics and Development, Deep and Deep publication, New Delhi
2. GREEN Economics, Robin hahnel, GreenEconomics, Reference, New Delhi.
3. R.R. Das, Fundamentals of Environmental science, paragon international publishers, Delhi
4. Michael, P Tudaro, Economic Development, Addison –Wesley, Delhi.
5. Hanely, N.J. F. Shogeren and B. White, Environmental Economics in theory and practice, Macmillan



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Gokul Arts College, Sidhpur				
Course Code : CC 126		Programme Name :		B.A. (Ecomomics)
		Semester :		6
Demography – 2				
Course type :		Core Compulsory	Total Credit :	4
Teaching time (hours)		Examination Marking scheme		
Theory (hrs)	Practical (hrs)	Internal (Marks)	External (Marks)	Total (Marks)
45	0	30	70 ( Paper of 3 hrs)	100

1		<b>Unit -1</b>
	1.1	Population growth, Situation in developed Countries, trends of decreasing growth rate of population in developing countries. Estimates and projection of world population.
2		<b>Unit -2</b>
	2.1	Crude birth rate and mortality rates, age specific birth and death rates standardized birth and death rates. study of Fertility-Total Fertility rate, gross reproduction rate and net reproduction rate. Study of marital status. Life tables



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		and its issues, Reproductive rate and child health in India. Temporal and spatial variation in sex ratios.
3		<b>Unit -3</b>
	3.1	Techniques of population projection. Concept of stationary stable and quasi stationary population. Ageing of population in India. Changes in family structure and old age security.
4		<b>Unit -4</b>
	4.1	Salient features of population, censuses in India Since independence (Limited only to the growth rate and size of population) Evolution of population policy in India. Shift from population control to family welfare and women empowerment. Demographic status and household behaviour, Education, Women's autonomy and fertility. Economic living standard and family size. New population policy (in 21 <sup>st</sup> Century)

Basic Reading:

1. A.K. Shivkumar and others, Handbook of Population and development, oxford University Press, New Delhi, 2010
2. Kenneth c.w. Kamneyer and Hellen Ginn, An introduction to Population, Archives Books, 1988
3. Gaurat Dutt and Ashwini Mahajan, Indian Economy, S Chand ,New Delhi
4. Bogve, D.J. Principles of Demography, John Wiley, New York



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Agarwala S.N., India's Population problem, Tata mcgraw-Hill co, Bombay



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# Program Outcomes (PO)

.A. ECONOMICS

PROGRAMME OUTCOMES (POs)



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<b>PO 1</b>	<b>Critical Thinking and Logical Reasoning:-</b> Take informed actions after identifying the assumptions that frame our thinking and actions, checking out the degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from different perspectives.
<b>PO 2</b>	<b>Social Interaction:</b> Elicit views of others, mediate disagreements and help reach conclusions in group settings.
<b>PO 3</b>	<b>Interdisciplinary learning:</b> Realizing that knowledge of subjects in other branches such as humanities, performing arts, social sciences etc. can have greater influence and inspiration.
<b>PO 4</b>	<b>Moral and Ethical Values:</b> Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them to imbibe ethical, moral and social values in personal and social life leading to highly cultured, civilized and responsible personality development.
<b>PO 5</b>	<b>Effective Citizenship:</b> Demonstrate empathetic social concern and equity centered national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.



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<b>P0 6</b>	<b>Self-directed and Life-long Learning:</b> Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes
<b>P0 7</b>	<b>Effective Communication Skill:</b> Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
<b>P0 8</b>	<b>Environment and Sustainability:</b> Understand the issues of environmental contexts and sustainable development
<b>P0 9</b>	<b>Leadership and Management Skills</b>  <b>Employability and Entrepreneurial Skill</b>



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## PROGRAMME SPECIFIC OUTCOMES (PSOs)

The Department of Economics, Gokul Global University, Siddhpur offers Four Year (comprising 8 semesters) Undergraduate Programme in Economics with objective of empowering students to acquire all-inclusive understanding of Economics as an academic discipline. Upon completion of B.A. Economics Degree Programme successfully, the students shall acquire the following skills and competencies.

<b>PSO 1</b>	Understand the behavior of Indian and World economy.
<b>PSO 2</b>	Analyze macroeconomic policies including fiscal and monetary policies of India
<b>PSO 3</b>	Determine economic variables including inflation, unemployment, poverty, GDP, Balance of Payments using statistical methods.
<b>PSO 4</b>	Understand the behavior of financial and money markets and perform cost-benefit analysis for making investment decisions



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<b>PS0 5</b>	Apply quantitative or logical reasoning/research for problem solving.
<b>PS0 6</b>	Evaluate national scenario against historical background and contribute towards nation building and social causes.

## PSO – PO MAPPING

	POs						
P S O		1	2	3	4	5	6
	1	*				*	*
	2	*				*	*
	3		*	*		*	



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	4	*		*	*		*
	5	*	*				*
	6	*	*			*	

## COURSE OUTCOMES (COs) Mapping

Course Code: BA-1,Sem-1

Course Name: Micro Economics

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Households (demand) and business (supply) firms behave in various market structures to determine price and quantity of goods produced.	1	1,5,6
CO 2	To understand Economics is about the allocation of scarce resources that scarcity forces choice, trade-offs exist and that every choice has an opportunity cost.	2	1,5,6



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CO 3	To understand the Demand concept and various Utility theories like Law of Diminishing Marginal Utility and Law of Equi Marginal Utility	4	1,3,4,6
CO 4	To get clarity about Ordinal approach of Utility i.e., Indifference Curves, Budget line and equilibrium of the Consumer	5	1,2,6

**Course Code:**

**Course Code:BA-1,Sem-1**

**Course Name: Money & Banking**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Producers equilibrium with the help of Isoquants, Expansion path and Elasticity of Substitution	3	2,3,5
CO 2	Law of Variable Proportions and Returns to Scale	5	1,2,6
CO 3	Different types of markets and their features – Price determination under different markets	6	1,2,5
CO 4	Demonstrate Marginal Productivity Theory of Distribution, Theory of Wages, identify different types of rent, Theories of Rent, and illustrate different theories of Interest and Profit.	6	1,2,5



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**Course Code: BA-1,Sem-2**

**Course Name: Micro Economics-1**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Difference between Micro and Macro Economics, importance of Macro Economics and Macro Economic variables and Macro Economic Paradoxes	1	1,5,6
CO 2	Define and explain the process of calculating National Income, identify its components, demonstrate circular flow of income, analyze the various identities with government and international trade	2	1,5,6
CO 3	Demonstrate the meaning and functions of money, illustrate various versions of Quantity Theory of Money	4	1,3,4,6
CO 4	Explain the meaning of consumption function, relationship between APC and MPC, consumption and income, concept of Multiplier and Accelerator, MEC and rate of interest.	2	1,5,6



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**Course Code: BA-1,Sem-2**

**Course Name: Banking & Public Economics**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Analyze different phases of trade cycles, demonstrate various phases of trade cycles, understand the impact of cyclical fluctuations on the growth of business, and lay policies to control Trade Cycles.	3	2,3,5
CO 2	Illustrate the meaning of Inflation, identify different kinds of Inflation, causes and effects of inflation on different sectors of the economy, and describe different measures to control it.	3	2,3,5
CO 3	Identify types of banks, explain the meaning and functions of commercial banks, illustrate how bank create credit, and suggest the instruments to control it	1	1,5,6
CO 4	To know about the Non-Banking Financial Instruments and Stock Market – SEBI	6	1,2,5
Mapping of COs with PSOs for BA-Economics I year			



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**Course Code: BA-**  
**Course Name: Micro**

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Paper –I Micro Economics	CO1	*				*	*	
	CO2			*	*		*	
	CO3				*			
	CO4						*	
	CO5				*		*	
Paper –II Money & Banking	CO1							
	CO2	*					*	
	CO3			*			*	
	CO4						*	
	CO5	*						

**2,Sem-3**  
**Economics-2**



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Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Explain Economic Growth and Development, determinants of Economic Development and measurement of economic development.	1	1,5,6
CO 2	Develop ideas of the basic characteristics of Indian Economy and Andhra Pradesh economy	2	1,5,6
CO 3	Grasp the importance of planning undertaken by the government of India, have knowledge on the various objectives, failures and achievements as the foundation of the ongoing planning and economic reforms taken by the government.	4	1,3,4,6
CO 4	Understand agriculture as the foundation of economic growth and development, analyze the changing nature of agricultural sector and its contribution to the Indian economy	6	1,2,5

**Course Code: BA-2,Sem-3**

**Course Name: Indian Economy**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Understand limited resources available in the economy. Realize the need to exploit and utilize through development and improvement of production techniques	1	1,5,6



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CO 2	Productivity trends in Indian agriculture with special reference to Andhra Pradesh	3	2,3,5
CO 3	Green revolution and its impact on Indian economy	6	1,2,5
CO 4	Emerging trends in processing, marketing and exports in agricultural products	1	1,5,6

Course Code: BA-2,Sem-3

Course Name: Economic System



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Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Meaning and Scope of Public Finance	2	1,5,6
CO 2	Sources of Public Revenue - Gift and Grants	2	1,5,6
CO 3	Classification of Public Expenditure – Principles of Public Expenditure	4	1,3,4,6
CO 4	Public Debt – Budget – Concepts of Budget – Indian Union Budget	6	1,2,5

**Course Code: BA-2,Sem-4**

**Course Name: Micro Economics-2**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Understand the role of agriculture in development process	1	1,5,6
CO 2	Students will demonstrate importance of agricultural finance in modern agriculture and inter linkage of agricultural credit and other input markets and product markets	4	1,3,4,6
CO 3	Demonstrate production and processing trends in exports and imports of major agricultural commodities	6	1,2,5
CO 4	Understand the prospects and problems of rural development in India	6	1,2,5



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**Course Code: BA-2,Sem-4**

**Course Name: Indian Economics-1**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Assesses the role of agriculture in rural development.	1	1,5,6
CO 2	Understand the social structure of rural society in India	3	2,3,5
CO 3	Understand the social structure of rural society in India	6	1,2,5
CO 4	Assesses the impact of WTO on Indian agriculture with special reference to Andhra Pradesh	1	1,5,6

**Course Code: BA-2, Sem-4**

**Course Name: Economic System-1**

Upon completion of this course, the student will be able to:		PSO	PO
CO 1	Understand the meaning and importance of Agricultural input marketing, distribution channels of agricultural inputs	3	2,3,5
CO 2	Assesses the issues in seed marketing, strengths and weaknesses of Indian seed industry. the marketing systems for agricultural commodities and products	4	1,3,4,6



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CO 3	Analyze the crop wise and area wise distribution of pesticides consumption	6	1,2,5
CO 4	Assesses the need for the development of agricultural machinery and implements to suit the local resource endowments	6	1,2,5

**Mapping of COs with PSOs for BA (Pass)-Economics II year**

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7
Paper –I Micro Economics-1	CO1	*			*		*	
	CO2	*	*	*	*		*	
	CO3	*		*		*	*	
	CO4			*		*		
	CO5			*				
Paper –II Indian Economics	CO1	*						
	CO2	*			*		*	
	CO3				*	*		
	CO4				*	*		
	CO5			*	*			
	CO1	*						
	CO2	*			*		*	



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Paper –II Economics System	CO3				*	*		
	CO4				*	*		
	CO5			*	*			

### Program Outcomes (PO) of the Post-Graduate Courses

- **PO1: Critical Thinking and Problem Solving** - Apply the perspective of their chosen specialized area of study to develop fully-reasoned opinions on contemporary issues.
- **PO2: Research Skill** - Ability to interpret and apply research literature to investigate complex problems using research methodologies, techniques and tools.
- **PO3: Lifelong Learning** - An ability to engage in life-long learning to improve professional competency.
- **PO4: Scholarship of knowledge** - An ability to apply advanced knowledge and skills appropriate to the discipline.
- 



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**PO5: Usage of Modern Tools** - An ability to use appropriate techniques, skills, and modern tools necessary for practice in the respective field.

- **PO6: Teamwork** - Able to determine the effectiveness with which goals are defined and achieved in team environments to assess the contributions made by themselves as well as by their peers within those environments and to identify and resolve conflicts.
- **PO7: Leadership Skills** - Able to document their participation and contribution to GOs, NGOs or consulting projects, internship opportunities or other initiatives.
- **PO8: Environment and Sustainability** - Understand the professional skills in managing societal and environmental issues and demonstrate the knowledge of and need for sustainable development.
- **PO9: Ethics** - Apply ethical principles and commit to professional ethics and responsibilities and norms of practice.
- **PO10: Entrepreneurial Perspective** - Able to identify, assess and shape entrepreneurial opportunities and to evaluate their potential for initiating start-ups.
- **PO11: Global Perspective** - Able to demonstrate their ability to assess and evaluate the dynamic internal and external elements of the competitive global environment.
- **PO12: Independent and Reflective Learning** - An ability to learn more independently by being active and reflecting on their experiences.



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**Mapping of PSOs with POs of MA Economics**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
PSO1	*		*	*						*	*	
PSO2	*	*	*	*					*	*	*	*
PSO3	*			*						*	*	*
PSO4	*				*						*	*
PSO5	*	*	*	*	*		*	*	*			
PSO6	*		*	*							*	*
PSO7	*	*	*	*	*	*	*				*	*
PSO8	*	*		*	*	*	*	*		*		
PSO9	*	*	*	*	*	*	*		*		*	*



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**Course Outcome (CO) for M.A. (Economics) I-sem**

Course	Course Outcome	
<b>Micro Economics</b>	<b>CO1</b>	Be able to describe the methods of economic analysis
	<b>CO2</b>	Be able to list characteristics and compare various market forms
	<b>CO3</b>	Be able to respond rationally in the market in real life.
<b>Macro Economics-I</b>	<b>CO1</b>	Be able to explain the concept of monetary policy and list its instruments
	<b>CO2</b>	Be able to calculate national income and describe the working of multiplier
	<b>CO3</b>	Be able to identify the importance of interest rates and will practically apply while investing in time to come
<b>Economics of Banking &amp;</b>	<b>CO1</b>	Be able to explain the concept of Banking policy and list its instruments
	<b>CO2</b>	Be able to relate statistics and mathematics with economics to understand various economics policies



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<b>Financial Service-1</b>	<b>CO3</b>	Be able to use different statistical tools in research work
<b>Theory and Practice of Co-operation</b>	<b>CO1</b>	Be able to relate Cooperation with economics to understand various Cooperation policies
	<b>CO2</b>	Be able to use different Social System tools in research work

<b>Agricultural Economics—1</b>	<b>CO1</b>	Explore the various facets of rural marketing and develop an insight into rural and agricultural marketing regarding different concepts and basic practices in this area
	<b>CO2</b>	Identify the challenges and opportunities in the field of rural and agricultural marketing
	<b>CO3</b>	To acquaint the students with the appropriate concepts and techniques in the area of rural and agricultural marketing –like distribution channels, regulated markets etc

**Mapping of COs with PSOs of MA -1, Economics**

Course	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
--------	------	------	------	------	------	------	------	------	------



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Micro Economic S	CO1	*	*			*				
	CO2	*	*			*		*	*	*
	CO3	*				*				
Macro Economis-I	CO1			*		*			*	
	CO2					*			*	
	CO3			*		*				
Economics of Banking & Financial Service-1	CO1		*	*		*			*	
	CO2		*	*		*				*
	CO3		*	*		*			*	*
Theory and Practice of Co-operation	CO1									*
	CO2									*
	CO3		*	*		*			*	*
Agricultural Economics-1	CO1				*					*
	CO2									*



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	CO3		*	*		*			*	*
--	-----	--	---	---	--	---	--	--	---	---

**Course Outcome (CO) for M.A. (Economics) II-sem**

Course	Course Outcome	
<b>Micro Economics -2</b>	<b>CO1</b>	Be able to compare the different market structures and relate them to the real life situations
	<b>CO2</b>	Be able to describe and restate the ideas of various welfare economists
	<b>CO3</b>	Be able to summarize the theories of wages, rent, interest and profit
<b>Macro- Economics (2)</b>	<b>CO1</b>	Be able to critically examine the theories of value of money and business cycles
	<b>CO2</b>	Be able to list the effects of inflation
	<b>CO3</b>	Be able to explain the tools of monetary policy
	<b>CO4</b>	Be able to develop banking habits in real life
<b>Basic</b>	<b>CO1</b>	Be able to relate statistics and mathematics with economics to understand various economics policies



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<b>Statistics for Economics.</b>	<b>CO2</b>	Be able to use different statistical tools in research work
	<b>CO3</b>	Be able to interpret research findings and draw appropriate conclusions
<b>Theory and Practice of Co-operation (1)</b>	<b>CO1</b>	Be able to relate Cooperation with economics to understand various Cooperation policies
	<b>CO2</b>	Be able to use different Social System tools in research work
	<b>CO3</b>	Be able to analyze the theories of international trade
	<b>CO4</b>	Be able to differentiate between tariff and non tariff barriers in international trade

<b>Industrial Economics</b>	<b>CO1</b>	Be able to list the problems of the industries and suggest measures to solve the problems
	<b>CO2</b>	Be able to illustrate the industrial models and learn the application part
	<b>CO3</b>	Develop an understanding about the different types of organizational structures and use the same for business purpose
	<b>CO4</b>	Be able to differentiate between tariff and non-tariff barriers in international trade



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**MA Economics II Semester**

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
<b>Micro Economics -2</b>	CO1			*						
	CO2				*					
	CO3								*	
<b>Macro- Economics (2)</b>	CO1	*	*	*	*	*			*	
	CO2	*	*	*	*	*		*	*	
	CO3	*		*			*	*	*	*
	CO4			*						*
<b>Basic Statistics for Economics .</b>	CO1								*	*
	CO2								*	
	CO3					*				*
<b>Theory and</b>	CO1	*	*	*				*		



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Practice of Co- operation (1)	CO2			*				*		*
	CO3				*	*	*	*		
	CO4					*		*		

Industrial Economics	CO1	*	*	*				*		
	CO2			*				*		*
	CO3				*	*	*	*		
	CO4					*		*		

**Course Outcome (CO) for M.A. (Economics) III-sem**

Course	Course Outcome	
PUBLIC FINANCE- I	CO1	Be able to describe budget process
	CO2	Be able to list the benefits of foreign direct investment
	CO3	Be able to differentiate between Intra and International trade and state its importance in the economic development of a country
	CO4	To create an understanding of the types of organizational structures



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<b>International Economics – 1</b>	<b>CO1</b>	Be able to compare different International trade blocks
	<b>CO2</b>	Be able to describe the concepts of foreign exchange rate, balance of payment and devaluation of currency
	<b>CO3</b>	Be able to analyses the working of International relation
<b>Theory and Issues of Growth and Development</b>	<b>CO1</b>	Be able to critically examine the views of different Growth Model
	<b>CO2</b>	Be able to summarize the ideas of various Indian as well as Development thinkers
	<b>CO3</b>	Develop an understanding about the different types of organizational structures and use the same for business purpose
Economy of Gujarat	<b>CO1</b>	Be able to identify the problems of the small and large scale Industries in Gujarat
	<b>CO2</b>	Be able to describe the working of different industrial finance Institutions in Gujarat
	<b>CO3</b>	Be able to critically examine and summarize the theories of industrial location in Gujarat
	<b>CO1</b>	Be able to define research methodology



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<b>Research Methodology</b>	<b>CO2</b>	Apply data collection methods and sampling methods to research study
	<b>CO3</b>	Develop the skills of using SPSS software for data processing

**MA Economics III Semester**

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
<b>PUBLIC FINANC E- I</b>	CO1				*		*			
	CO2				*		*	*		
<b>Internation al Economics – 1</b>	CO1							*		
	CO2							*		
	CO3							*		
<b>Theory</b>	CO1			*					*	



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and Issues of Growth and Developm ent	CO2		*			*			*	
Economy of Gujarat	CO1								*	
	CO2			*					*	
	CO3						*		*	

Research Methodolog y	CO1							*		
	CO2							*		
	CO3							*		

**Course Outcome (CO) for M.A. (Economics) IV-sem**

Course	Course Outcome
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<b>Public Finance-II</b>	<b>CO1</b>	Be able to describe budget process
	<b>CO2</b>	Be able to list the benefits of foreign direct - indirect Tax & investment
	<b>CO3</b>	Be able to differentiate between Intra and International trade and state its importance in the economic development of a country
	<b>CO4</b>	To create an understanding of the types of organizational structures
International Economics – 2	<b>CO1</b>	Be able to compare different International trade Market
	<b>CO2</b>	Be able to describe the concepts of foreign exchange rate, balance of payment and devaluation of currency
	<b>CO3</b>	Be able to analyses the working of International relation, WTO
<b>Planning and Development Policies</b>	<b>CO1</b>	Be able to summarize the Lewis model
	<b>CO2</b>	Be able to critically examine the Fei Ranis contribution in the agricultural sector
	<b>CO3</b>	Be able to point out the problems and reasons of agricultural backwardness in Madhya Pradesh as well as India as a whole
Major	<b>CO1</b>	Be able to understand and list the reasons behind chronic underdevelopment in a country like India



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Environmental Issues	CO2	Be able to distinguish between the terms growth Development & Environment
	CO3	Be able to compare the theories of development and various Pollution

Demography	CO1	Be able to analyse and relate the theories of population with the real world
	CO2	Be able to critically examine the Fei Ranis contribution in the agricultural sector
	CO3	Be able to point out the problems and reasons of agricultural backwardness in Madhya Pradesh as well as India as a whole

**MA Economics IV Semester**

Course		PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PSO7	PSO8	PSO9
Public Finance-II	CO1		*			*			*	*
	CO2					*				
	CO3				*		*			
	CO4				*		*			



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International Economics – 2	CO1			*				*		
	CO2				*			*		
	CO3			*				*		
International Economics – 2										
Paper- III Planning and Development Policies	CO1						*			
	CO2						*		*	
	CO3								*	
Major Environmental Issues	CO1						*			
	CO2					*				
	CO3					*			*	
	CO4					*				*
Demography	CO1						*			
	CO2						*		*	
	CO3								*	



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